

NEWSLETTER

ISSUE 02

TERM 1, WEEK 6

8th MARCH, 2024

DIARY DATES

Monday 11th March
Public Holiday

Friday 22nd March
Wear orange for
Harmony Day
&
Easter Raffle Tickets
DUE

**Monday 25th March
to Thurs 28th March**
Parent/Teacher
Interviews

Friday 29th March
Public Holiday

Monday 1st April
Public Holiday

**Tuesday 9th April to
Thursday 11th April**
School Photos

Thursday 11th April
School Assembly

Thursday 12th April
Last day of term
Early Dismissal 2.05

**Text your child's
absence to:**

0416 906 281

Full Name/Class/Reason



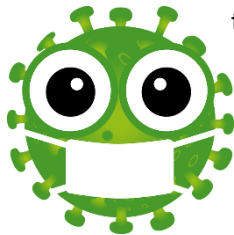
Dear families

As we end week 6 of Term 1, who can believe how fast the term and year is tracking? We recently held our acquaintance night where families were able to wander around the school, visit classrooms and meet staff. Leadership cooked a free sausage sizzle and sold drinks to many happy customers on such a warm evening. This Friday is the first of our Pupil Free Days for 2024, where the whole staff come together for the last part of our Trauma informed practice training (Connected Self).



COVID

I didn't think we would still be writing about COVID, however we have had quite a few cases of late so we just ask that you be mindful that it is still circulating and if your child is unwell and experiencing symptoms, then please have them tested. The most current DfE advice, is Students who have COVID need to remain home for 5 days, and longer if they are displaying symptoms after the 5 days. We ask that everyone works together so that we can finally resume to 'normal' school life. It is a requirement from DfE and SA Health that you notify the school if your child has COVID, so that we can closely monitor any potential spikes and work with the appropriate department to manage this for all concerned. Please, if your child(ren) has COVID you must let us know!



NAPLAN

Between the 13th and 22nd March (week 7 and week 8), our Years 3 and 5 students will be participating in the various NAPLAN assessments. Over the years, we have seen a number of students and parents get quite anxious about these assessments. We are writing to let you know, that whilst it's understandable to be a little nervous, all we ask any of our students is to give it their best efforts. For the Mums and Dads at home, the best way that you can support your children is to reassure them that they just have to try their best, don't place unnecessary expectations or pressure about getting everything correct and please don't let it be the focus of that time frame. Children are made up of more than an assessment score, we all have our strengths and areas that we can improve. NAPLAN doesn't capture a sense of humour, social skills, or friendships. It does not focus on our school values; Respect, Responsibility or Resilience. Whilst NAPLAN is an important snapshot of students abilities in Literacy and Numeracy (and gives us as a school direction to strengthen if large numbers of students have not grasped a concept), the best advice we can offer, is just do your best. Ensure students have a good sleep the night before, eat breakfast and most of all, not stress or worry about it.

STEPHANIE ALEXANDER KITCHEN GARDEN

Both the kitchen and the garden would desperately love some volunteers to support with either garden or cooking sessions. If you have some spare time and enjoy cooking or gardening, we would love to hear from you. Even if you would like to pop in and see how either session runs, we would warmly welcome that. All volunteers will be required to complete some training and have a Working with Children clearance, but the school will support you and fund any of these requirements. As you would appreciate, this is to ensure the safety and wellbeing of our students, but also provides training for our volunteers.



SWIMMING



The last two weeks, our R-5 students were able to enjoy swimming lessons at the Elizabeth Aquadome. Swimming lessons are an important life skill to learn to ensure that we keep ourselves and others safe when in and around water, so we are very appreciative that we had such a positive uptake in the number of students that attended and were involved. We fully understand that with the rising costs of living, this was yet another expense and therefore we are mindful on what and how much money we are asking families to find.

SCHOOL INTERVIEWS

In week 9 this term, we will be hosting school interviews. This will be an opportune time to more formally meet with your children's teachers and discuss how they have gone in the first term. More information, instructions and the online booking schedule will be sent out soon for families to book in at a time that is convenient for them.

END OF DAY PICK UP

Please be mindful of our schools neighbouring private properties and boundaries. It has been brought to our attention that children and parents from our school have been trespassing and running in front yards damaging plants.

Look after yourselves, stay cool and enjoy the upcoming long weekend.

Kind regards

Jason, Matt, Alison, Lauren and Christine
Playford Primary Leadership Team

FUNDRAISING

We will be holding an Easter Raffle this year and are seeking donations from our community towards our Easter Baskets.

Raffle tickets have been sent home and extra sheets are available from the front office.

All donations to be made to the front office by Wednesday 20th March.

TICKETS DRAWN Wednesday 27th March.

Thank you for your ongoing support.

STUDENT SHOWCASE

In technology students listened to the story 'The Gingerbread Man' then investigated and tested which materials would float and sink. Using this information, they decided which would be best to build a boat for a gingerbread person to get across the river in so they wouldn't need to trust the fox. After designing, they constructed their boat and will be testing their boats with paper gingerbread people this week.



E05 & E06 – YEAR 1

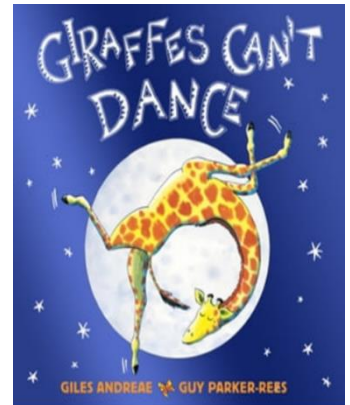


STUDENT SHOWCASE

E08's Student Showcase, by Mr Webb.

At Playford Primary and in E08, we have three important values we aim to live out, being respect, responsibility and resilience. As part of thinking about and learning about these values, E08 read the story book 'Giraffes Can't Dance'.




To help foster resilience, the students had to try drawing a giraffe 4 times. At the end of each attempt, another student would look at their picture and provide them with positive and constructive feedback. They then needed to act on the feedback and draw the giraffe again with the aim of trying to improve on how they drew it before.



I was very proud of the students and how respectfully they gave feedback and showed resilience in trying to improve their drawings. Well done E08!



GETTING TO KNOW US

<i>Class Teacher name</i>	<i>What is your favourite book?</i>	<i>What is one of your favourite quotes?</i>	<i>What was your first job?</i>	<i>What is your favourite food?</i>	<i>If you had one wish, what would you wish for?</i>
 Stacey Leech	A song of Ice and Fire Series	Give a man a fish and you feed him for a day; teach a man to fish and you feed him for a lifetime	Cashier at Woolworths	Stir-fry	For everyone to have somewhere warm and safe to sleep at night
 Helena Tilly	The Power of One by Bryce Courtney	If you have nothing nice to say, say nothing	Teacher	chocolate	A family holiday
 Mike Webb	The Gruffalo & biographies/autobiographies	A job worth doing is a job worth doing well. (Thanks Dad 😊)	Working at Newman's Nursery	Anything Italian	That people would care for others more.

ADMIN TEAM

Tammy Rowan	Love James Patterson Books	Live life to the fullest	Ice Arena Cafe	Chicken Parmi	Win the lottery & travel the world ☺
Lynette Stone	Pride and Prejudice	Be yourself; everyone else is already taken - Oscar Wilde	Customer Service at Hungry Jacks	Avocado	The removal of all true evil on Earth
Laura Rumsby	The Secret Garden	"Destiny is not a matter of chance it is a matter of choice; it is not a thing to be waited for, it is a thing to be achieved"	Baby Sitter	Cheese	Good health and happiness
Nadya Bolderoff	I prefer to listen to all sorts of podcasts	Be strong and Courageous	Flower shop	Tacos + Chocolate	Travel the world
Reannon Gridley	Unbreakable Jelena Dokic	If you change the way you look at things, the things you look at change	Big W	Fasta Pasta	Good Health and Good Energy



AUTISM INCLUSION SPECIALIST

The strengths of learners with autism

Autism refers to a broad range of conditions that affect how a person thinks, feels, interacts with others and experiences their environment. Although students with [autism](#) may find difficulties in some areas, they can have some great strengths and amazing abilities, as well. Every child with autism – and every child without autism – is unique. Every child has their own needs, their own strengths, and their own personality and way of being. Here are some strengths of learners with autism;

- Attention to detail and observational skills
- concentration that is free from distraction
- an extraordinary memory
- expertise in particular areas of interest
- unique thought processes that support innovative solutions
- integrity, tenacity and acceptance of difference.



I wanted to also add, as role as the Autism Inclusion Teacher (AIT), the Department for Education provides an Autism Inclusion Multidisciplinary (AIM) team to support me in the AIT role. The team includes, senior advisor educators, developmental educator, psychologist, occupational therapist, speech pathologist and an Aboriginal cultural project officer. The information from the AIM team is evidence-based and informed by the autistic and autism community. If you have any questions or would like the time to meet with me please contact me via email, rosie.connelly131@schools.sa.edu.au.

Thank you, Rosie Connelly - Autism Inclusion Teacher

SCHOOL TIMES

We wish to remind all families of the daily structure for 2024

School gates (both front and back) are open at 8:30am



8.50 am	First bell (Some classes may open as a gesture of goodwill)
8:55 am	School day begins
11:30 am	LUNCH EATING
11:40 am	LUNCH PLAY
12:10 pm	Lessons Resume
1:50 pm	RECESS
2:10 pm	End of Recess Break
3:05 pm	Dismissal

School gates (both front and back) are closed at 3:20pm. *Students who have not been picked up will be brought to the front office and or taken to OSHC*

STEPHANIE ALEXANDER KITCHEN GARDEN - SAKG



A01 students enjoyed feeding and visiting the chickens this term.

While in the garden they learnt to safely use the shovels, spades, trowels, and wheelbarrow.

Putting on their garden gloves posed a challenge at first, however practice made perfect.

The bean seed experiment went surprisingly well too. Lovely little class.



DID YOU KNOW?

In a process known as "companion planting," some plants are grown together to benefit each other. For instance, planting basil near tomatoes can enhance the flavor of the tomatoes and help repel certain pests. This technique has been used for centuries to improve crop health and yields in gardens.



GOVERNING COUNCIL – WE NEED YOU!

We recently held our Annual General Meeting for 2024, but unfortunately were unable to have a Governing Council meeting, due to insufficient numbers of parents on / wanting to join Governing Council. We are desperately seeking some new members to join our Governing Council, or failing that, to join a sub-committee and help out. Governing Council meet twice per term. You can attend in person, or via an online platform. For those of you unfamiliar or apprehensive of the online platform, we are happy to support you in navigating this. It's really quite easy and you can attend the meetings in the comfort of your own home. We are currently in the process of looking at some 'incentives' to thank and support the parents who wish to or are able to join / be part of our Governing Council. At the end of the day, we can't operate and make decisions without an active Governing Council.

**HAVE
YOUR
SAY**

Governing Council meetings usually last less than one hour, so we are talking a total of no more than 7 hours of your time (in meetings) throughout 2024. Governing Council is the perfect opportunity to support the school and guide its direction whilst providing your input. We have attached the terms of reference, so you have a quick glance about what Governing Council does and the various aspects of the council. We appreciate the fact that everyone is busy, but if you can spare some time and join the Governing Council, it would be appreciated. We believe that everyone has something to offer, so if you have some spare time, would like to have your say and support the school, then please have a chat to us.

TRAFFIC AND PARKING INFORMATION



Parking restrictions at schools are for the safety of your children.. **Do not park across residential driveways** – Also, please take note of the following rules:

NO PARKING (Left sign in the photo.): You may drop off and pick up in this zone during the designated times. You cannot leave your vehicle during this time and there is a two-minute limit.

NO STOPPING (Right sign in the photo.): You must not stop in this zone at any time.



DOUBLE PARKING: You must not stop where any part of your vehicle is between the centre of the road and a car parked at the side of the road.

Fines apply for failure to comply with these restrictions. For further information on parking restrictions, please visit the City of Playford's website:

<https://www.playford.sa.gov.au/explore/getting-around/parking>



School zones have a speed limit of 25 km/h at any time when a child is in the zone, whenever a child is on the road, footpath, median strip, even if they are on a bike. A child is any person less than 18 years of age and includes a student of any age wearing school uniform.

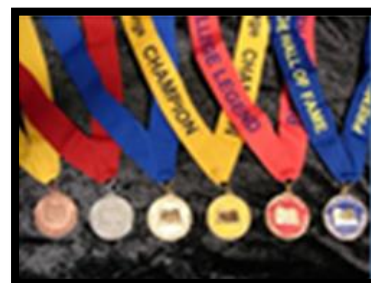
RESOURCE CENTRE NEWS



The 2024 Premiers Reading Challenge has begun and will finish on the 8th September. Please encourage your child to participate. Each participant is required to read 8 books from a variety of categories and 4 free choice. Each year children who complete the PRC receive certificates or medals.

Certificates and medals are awarded for each year of participation. Some students may skip a year of participation, but the PRC office has a record of the award they are due and only issue medals as listed.

- 1st year = Certificate
- 2nd year = Bronze
- 3rd year = Silver
- 4th year = Gold
- 5th year = Champion
- 6th year = Legend
- 7th year = Hall of Fame



SCHOOL UNIFORM

Do you need any school uniform for next year? Now is the time to work out if you require any additional items. If you would like to beat the rush, now is the time to purchase new uniform for 2024.

Purchase options:

Payment window: Monday – Friday (8:30am-9:15am)

Over the phone: Monday – Thursday (10:00am – 2:00pm)

Finance Officer not available Fridays.

Order form: Send it in with your child or place it in the secure slot in the front office

A full Uniform Price List is available on our website:

<https://playfordps.sa.edu.au/parent-information/general-information/>



PLAYFORD PLAYGROUP



Playgroup

Come and join us for Playgroup

Tuesday's 9:00 - 11:00 in H05
Cost: Gold Coin donation

Please bring a healthy snack/fruit (NO nuts policy)

**Meet new parents, have a chat and a cuppa
while your child/children are having fun**

MATERIALS & SERVICES CHARGES (SCHOOL FEES)

Fees are due by Friday 14th April

Payments can be made at the Payment Office every morning from 8.30am-9.15am or via our secure Payment Slot in the Front Office any time during office hours. Payments can be made over the phone during office hours using your credit card. Receipts will be sent home via the class courier bag. If you would like to pay your fees in instalments please contact the Payment Office to complete a Direct Debit instalment plan. If you would like to pay your fees by direct bank deposit please ensure you include your child's Student ID and if known, your Family code, when making the payment.

Don't forget if you are eligible for School Card please lodge your school card form for 2023 as soon as possible. School card applications need to be completed at the beginning of each year. Applications can be completed online at:

<https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

If you have any queries, or would like to discuss your fees, please don't hesitate to contact our Finance Manager.

APPLYING FOR A SCHOOL CARD



All types of School Card applications are now online.

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

- STEP 1** Visit sa.gov.au/education/schoolcard
- STEP 2** Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
- STEP 3** Complete all mandatory fields.
Please note: you cannot submit your application, unless all mandatory fields are complete.
- STEP 4** Once you have completed a page click on the 'NEXT' button.
- STEP 5** Once you have filled out all pages click the 'SUBMIT' button.
Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



sa.gov.au/education/schoolcard



Government
of South Australia
Department for Education

CANTEEN NEWS

Our Canteen service is run by Rory's School Lunches. Please ensure you are using the new 2024 Menu for Playford Primary School available on their website at: <https://rorys.com.au/menus/playford-primary/> and ensure you update your child's class for this year.

Orders online need to be placed by 8.30am on the day of require. For further information visit www.rorys.com.au or call their support line on 0413 575 800.



2024 NEW MID YEAR RECEPTION INTAKES

If you have a student at Playford Primary School with a brother or sister who will be starting Reception in 2024, if you haven't already done so, please complete an enrolment form as soon as possible. The department requires a copy of your child's birth certificate, gas or electric bill and your council rates or rental agreement before completion of the enrolment forms. Please bring these with you to the Front Office.



START SCHOOL IN JULY!

THE NEW MID-YEAR INTAKE TO RECEPTION STARTS IN 2024.

STARTING PRIMARY SCHOOL

In South Australia, the first year of primary school is called reception.

From 2024, children who turn 5 years old:

- before 1 May can start school in term 1
- between 1 May and 31 October can start school in term 3 (mid-year intake)
- after 31 October can start the next year.

Children who start school at the beginning of the year will complete 4 terms of reception.

Children who start school in a mid-year intake will complete 6 terms of reception.

REGISTER YOUR INTEREST FOR 2024

Registrations of interest are now open to start school in the 2024 mid-year intake.



For more information visit www.education.sa.gov.au/primary-school-enrolment

Government of South Australia
Department for Education



Government of South Australia
Department for Education

MY CHILD TURNS 5

5TH BIRTHDAY	Before 1 May	Between 1 May and 31 October	After 31 October
STARTING SCHOOL	Starts school in term 1 (that year)	Starts school in term 3 (that year)	Starts school in term 1 (next year)
TIME IN RECEPTION	Completes 4 terms of reception (terms 1-4 the year they start)	Completes 6 terms of reception (terms 3 and 4 the year they start, then all 4 terms the next year)	Completes 4 terms of reception (terms 1-4 the year they start)
FUTURE YEARS	Starts year 1 (and each year after) in term 1		

TERMS OF REFERENCE – Governing Council

Key skills

- Enjoy being involved in school decisions and developments.
- Enjoy being part of a Governing Council Committee.

Main duties

- Attend Governing Council Meetings, generally twice per term.
- Actively participate in Governing Council Meeting discussions.
- Promote the role of Governing Council members.
- Contact the school if unable to attend a meeting.
- Check your email for Agendas and Minutes of Meetings prior to each meeting.
- Email any items for Meeting Agendas no later than 48 hours before a meeting.

Aims of the role

- To support school policy and decisions.
- To participate in Governing Council Meetings.
- To participate in Governing Council motions.

What you need before you start

As well as the minimum requirements in the Department for Education volunteer policy and procedure, you must have:

- Role-specific training if applicable.

Supervision and safety

You need to:

- Follow evacuation and evacuation procedures.
- Sign in and out at the Front Office.

What we expect from you

- Treat everyone fairly and with respect.
- Be a good role model for the students.
- Show enthusiasm and enjoyment.
- Be reliable.
- Ask a staff member if unsure about anything.

Volunteer reports to: The Principal

COMMUNITY NEWS



**GAWLER & DISTRICT
NETBALL ASSOCIATION**

JOIN GDNA WINTER NETBALL

COMMENCING APRIL 2024

NetSetGO, Juniors, & Seniors
Saturday's

Due to the court redevelopment games will be played at Riverbanks College B-12 Angle Vale

Club, team, & individual registrations welcome



For more information:
E: secretary@gawlernetball.com.au
P: 0438 801 557



2024 SA SCHOOL GOLF EVENT

12 & UNDER METRO QUALIFYING

**PENFIELD GOLF CLUB
THURSDAY 22ND AUGUST**

**PLEASE SEE YOUR SAPSASA REP OR
PE TEACHER
FOR REGISTRATION DETAILS**

Languages Alive!

Experience the delights of other languages and cultures

APRIL 2024



Languages Alive! is a program of engaging and interactive language and cultural experiences for R-6 students.

Delivered by highly proficient speakers of the relevant language, the program will run during the April school holidays in metropolitan and country locations.

Workshops will explore a range of languages including: Chinese, French, Hindi, Indonesian, Italian, Japanese & Serbian.

WHO:

Reception to Year 6 students

WHEN:

April 2024

WHERE:

School of Languages: Tues 16 & Wed 17 April

Mitcham Primary School: Thurs 18 April

Pilgrim School: Fri 19 April

Nairne Primary School: Tue 23 April

COST:

\$10 per day

FREE for School card/Healthcare card holders

Register online by April 5 at:
www.ticketebo.com.au/languagesalive



NAPLAN 2024

Information for parents and carers

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP - Public demonstration site](https://www.nap.edu.au).

How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive) which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging, they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](https://www.nap.edu.au).

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the NAPLAN public demonstration site, the Guide for schools to assist students with disability to access NAPLAN, and our series of videos where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://www.nap.edu.au/TAA)
- visit [nap.edu.au](https://www.nap.edu.au)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](https://www.nap.edu.au/naplan/privacy).

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame.

The NAPLAN test window starts on Wednesday 13 March 2024 and finishes on Monday 25 March 2024. Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"> • Year 3 students do the writing test on paper and on day 1 only. • Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2, with day 2 only used where there are technical/logistical limitations). 	Year 2: 40 min Year 3: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a "writing stimulus" or "prompt" and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	<ul style="list-style-type: none"> • To be completed after the writing test 	Year 2: 45 min Year 3: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	<ul style="list-style-type: none"> • To be completed after the reading test 	Year 2: 45 min Year 3: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	<ul style="list-style-type: none"> • To be completed after the conventions of language test 	Year 2: 45 min Year 3: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

Saver Plus gives you down-to-earth money talk – and a **\$500 incentive** to build your savings!

If you save up to \$50 a month for 10 months (the length of the program), **ANZ will double it.**

What can the \$500 be spent on?

- | | | | |
|---|----------------------|---|------------------------|
|  | Laptops and tablets |  | Uniforms and shoes |
|  | Vocational education |  | Lessons and activities |
|  | Books and supplies |  | Camps and excursions |

To join Saver Plus

- Be 18 years or older
- Have a Health Care or Pensioner Card
- Have a child in school, starting school next year, or be studying yourself
- Get a regular income (you or your partner)
- Agree to join in free online financial education workshops

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry Street. It's funded by ANZ and Department of Social Services.

saverplus.org.au 1300 610 355



Receive up to \$500 from ANZ for your 2025 back to school costs

Achieve a savings goal for 10 months and ANZ will match it up to \$500. You need to:

- Be 18 years or older
- Have a current Health Care Card or Pensioner Concession Card
- Have a child in school, starting school next year, or be studying yourself
- Get a regular income (can be you or your partner)
- Agree to join in free online financial education workshops


saverplus
saverplus.org.au

Terms and conditions apply.