

NEWSLETTER

ISSUE 04

TERM 2, WEEK 2

10TH MAY, 2024

DIARY DATES

Monday 13th May
Governing Council 7pm

Friday 17th May
SCHOOL FUN RUN

Wednesday 22nd May

Tuesday 28th May

Wednesday 5th June
Preschool Transition

Friday 24th May

National Sorry Day

27th May – 3rd June

National Reconciliation
Week

Thursday 30th May

National Reconciliation
Wk Assembly 1.10pm

Friday 7th June

Pupil Free Day

Monday 10th June

King's Birthday
Public Holiday

Wednesday 12th June

Thank a First Responder
Day

Friday 17th June

Governing Council 7pm

Thursday 4th July

NAIDOC Assembly 1pm

7th – 14th July

NAIDOC Week

Friday 5th July

Last Day Term 2
School Finishes 2:05

Text your child's
absence to:

0416 906 281

Full Name/Class/Reason

Dear Families,

Term 2, Week Two, where is the year going? It has been a positive start to term 2, albeit a number of sickness and illnesses still flying around. We can't stress enough, that if your children are sick, please keep them home until they are better. By all means, you need to let us know if they are absent and why, but as we approach cold and flu season, we need to try and keep everyone healthy and well. Unfortunately, we continue to feel the impact of staff absences and are really struggling to find Relief Teachers. At times, we are left with no alternative but to split classes, which we are the first to acknowledge is not ideal. Where possible, we provide the students with the learning that they would be doing if the class teacher was present. We ask that you continue to support us whilst we navigate these times, but should you have any concerns feel free to contact a member of leadership to discuss.



As you would know, the Colour Fun Run is happening next **Friday, 17th May**. The students have done an outstanding effort in raising funds to go towards new play equipment in the yard. The fundraising tally sits just under \$10k at present, which is a massive achievement. We warmly welcome you all to come along next Friday afternoon as we may need some parent volunteers to assist with spraying water or showering the students in coloured powder. We strongly encourage all people partaking to wear a white shirt (for maximum colour effect) but please note, it may never be white again so ensure that its one that can serve as a 'memory' of the event. Special thanks to Ms Lauren Knight who has done an outstanding effort in getting this off the ground. Special thanks also to the few teachers who have 'sat in the hot seat' and be slimed, much to the absolute delight of the students at the last few assemblies.



Work on the new playground in Banksia is nearly complete. It's just the pavers that need to be reinstalled and it will be open for business. I know the four classes in Banksia block are eagerly awaiting its grand opening. It certainly feels like it has been a slow burn, but we are all excited that it is nearly complete.

Did you know that our [Strategy for Public Education](#) has changed? We have been working with staff unpacking this and what it means here at Playford PS. We, as a system want to see children and students learning and thriving. Public Education is for every child and young person in every community across our state. Educators and staff work in partnership with families and communities to nurture, develop and empower all South Australian children and young people with the knowledge, skills and capabilities they need to become fulfilled individuals, active, compassionate citizens and lifelong learners. Our preschools and school are the heart of local communities. They are safe, inclusive and collaborative – a place where every child and young person is encouraged to contribute, develops positive relationships, has a say in learning, and where their needs, interests, languages and cultures are recognised and supported. We are relentless in our ambition for all children and young people to enter the world beyond the classroom ready to learn and create opportunities to live a satisfying and fulfilling life of their choosing. When our children and young people thrive, so does South Australia.



The Purpose; To help us build a world leading public education system for South Australia we led a statewide conversation starting with our learners. We've heard from over 10000 pre-schoolers and school students across the state, staff, families, the community and employers. We also engaged with a range of local, national and international experts. Their voices were used to create the purpose statement for South Australian Public Education.

As we continue to work with students, staff and the school community, our direction will become clearer as we define the areas that we do well in and identify the areas that we can further improve. We look forward to bringing our school community on this journey with us.



Foodland Community Chest organisation raise money every day to help local South Australian communities. We are proud to announce that our school was kindly donated a cheque of \$500.

This week the school hosted a **Mother's Day stall** for our students so they could have the opportunity to purchase that special person in their life a small gift. We would like to take this opportunity to thank all of the mums, grandmas, aunts, special people (and the dads doing both roles) a happy and relaxing Mother's Day this Sunday. We truly hope you enjoy being pampered and are spoilt with the gifts personally selected for you from our Mother's Day stall.

Enjoy the beautiful weather we are currently experiencing.

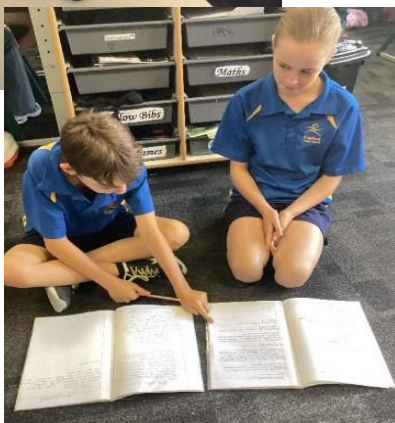
Jason, Matt, Alison, Lauren and Christine.

Leadership team



STUDENT SHOWCASE – C02 Mr Fuller

Some highlights from Term 1 in C02 have been Kitchen and Garden lessons, looking into Natural Disasters in HASS Geography, writing our autobiography, and completing our class text and activities on Wonder. C02 students have successfully been running Gamers club and enjoy activities such as skipping, four square and making informative posters on topics like soils and learning in our school in small groups.



Hard at work!

STUDENT SHOWCASE – C01 MS MUCHAMORE & MS FARNWORTH

C01

As a class we read the book

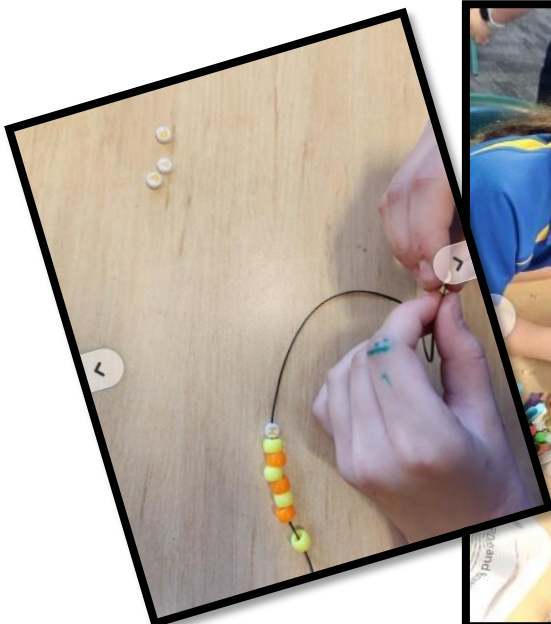
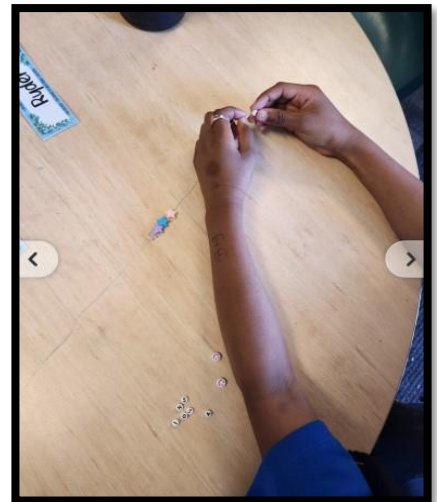
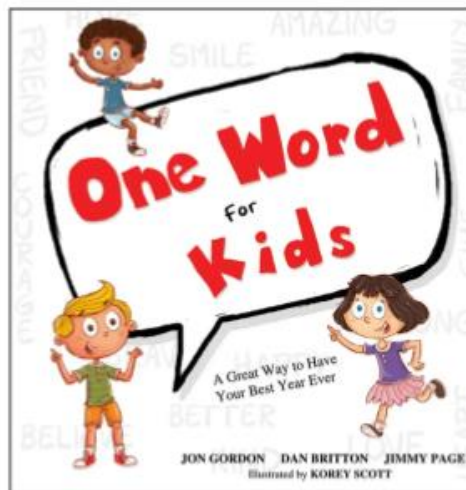
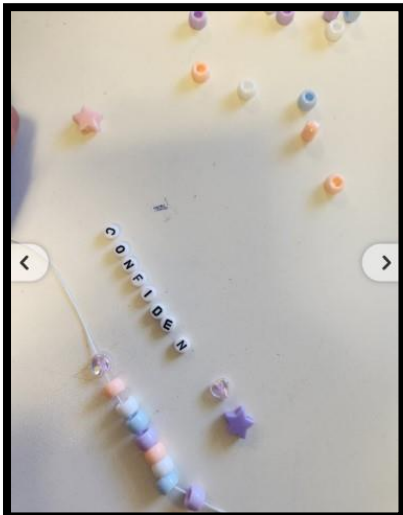
☆ ONE WORD FOR KIDS ☆

We then created bracelets to motivate us to be successful this year.

The students in C01 came up with some really inspiring words!

If you had to choose one word that would be your motto for an entire year...

What would you choose?



STUDENT SHOWCASE – E05

E05-Year 1

Really enjoyed the [AFL Kickstart](#) clinic run by the Adelaide Crows.




They learnt about handballing and kicking techniques. They played some games to practice three skills and had a lot of fun doing so.



They also learnt a lot from the [RAA Street Smart](#) program. They learnt the safest place to cross the road, the checklist to follow before crossing the road when they are a pedestrian and that lighter coloured clothes are easier for drivers to see us in. They also learnt about being a safe passenger in a vehicle, that they should be in a booster seat in the back until they are 7 years old and must be 145cm tall to ride safely in an adult seat.



GETTING TO KNOW US

| <i>Class Teacher Year 5s</i> | <i>What is your favourite book?</i> | <i>What is one of your favourite quotes?</i> | <i>What was your first job?</i> | <i>What is your favourite food?</i> | <i>If you had one wish, what would you wish for?</i> |
|--|--|---|---|--|--|
|  MR Fuller | Tomorrow when the war began | Do it right, do it yourself | Bi-Lo Night filler/ School SSO | Steak | Good health for my family |
|  Amy Muchamore | Any book written by Aaron Blabey. We often read these as a family at home. | "you only fail if you stop trying!" | A barista at Muffin Break | Pasta or any Cadbury chocolate when the kids have gone to bed! | For everyone to have everything they need. |
|  Rebekah Farnworth | My children and I love reading The Gruffalo We can pretty much recite it off by heart. | I don't want my daughters to follow in my footsteps. I want them to take the path next to me and go further than I could ever have dreamt possible. | Ballet Teacher | Strawberries (especially picked straight from the patch) | Just for everyone to be happy and healthy |

PLAYFORD PLAYGROUP



Come and join us for Playgroup

Tuesday's 9:00 - 11:00 in H05

Cost: Gold Coin donation

Please bring a healthy snack/fruit (NO nuts policy)

Meet new parents, have a chat and a cuppa
while your child/children are having fun



SAKG in the garden with Mrs Piekart



The students in C07 enjoyed making poppy flowers in our garden room for ANZAC day and we had many conversations concerning this special flower.

While in E08 a student carefully planted the poppy seeds into the garden bed. They all contributed in another garden bed searching for grubs as the chickens love those critters. Exploring the soil was one of their highlights.



2024 NEW MID YEAR RECEPTION INTAKES

If you have a student at Playford Primary School with a brother or sister who will be starting Reception in 2024, if you haven't already done so, please complete an enrolment form as soon as possible. The department requires a copy of your child's birth certificate, gas or electric bill and your council rates or rental agreement before completion of the enrolment forms. Please bring these with you to the Front Office



START SCHOOL IN JULY!

THE NEW MID-YEAR INTAKE TO RECEPTION STARTS IN 2024.

STARTING PRIMARY SCHOOL

In South Australia, the first year of primary school is called reception.

From 2024, children who turn 5 years old:

- before 1 May can start school in term 1
- between 1 May and 31 October can start school in term 3 (mid-year intake)
- after 31 October can start the next year.

Children who start school at the beginning of the year will complete 4 terms of reception.

Children who start school in a mid-year intake will complete 6 terms of reception.


REGISTER YOUR INTEREST FOR 2024

Registrations of interest are now open to start school in the 2024 mid-year intake.



For more information visit www.education.sa.gov.au/primary-school-enrolment

Government of South Australia
Department for Education



START SCHOOL IN JULY!

Government of South Australia
Department for Education

MY CHILD TURNS 5

| 5TH BIRTHDAY | Before 1 May | Between 1 May and 31 October | After 31 October |
|-------------------|--|--|--|
| STARTING SCHOOL | Starts school in term 1 (that year) | Starts school in term 3 (that year) | Starts school in term 1 (next year) |
| TIME IN RECEPTION | Completes 4 terms of reception (terms 1-4 the year they start) | Completes 6 terms of reception (terms 3 and 4 the year they start, then all 4 terms the next year) | Completes 4 terms of reception (terms 1-4 the year they start) |
| FUTURE YEARS | Starts year 1 (and each year after) in term 1 | | |

TRANSITION TO HIGH SCHOOL

Year 6 families have been sent an email with a link to complete the application for secondary school online. Please ensure your email address and residential address is accurate and correct with our school.

Families will need to complete their child's application online before the due date **24 May 2024** to ensure their nominated secondary school is considered. While families are able to nominate to attend any secondary school out of zone, the increase in enrolment demand from in-zone students may mean there is limited space available. It is recommended that families consider alternative secondary schools if applying for an out of zone secondary school.

We encourage families to read the "[register your child's interest for starting high school](https://www.education.sa.gov.au/parents-and-families/enrol-school-or-preschool/school-enrolment/register-your-childs-interest-starting-high-school)" page on the department's website: <https://www.education.sa.gov.au/parents-and-families/enrol-school-or-preschool/school-enrolment/register-your-childs-interest-starting-high-school>

We also encourage families to visit their local (zoned) secondary school before deciding on their final nominated secondary school/s. Information on open days, principal tours and/or information evenings is available on the secondary school's website. Alternatively, families can contact the secondary school/s directly. If you have any queries, please don't hesitate to contact our Front Office.

TRAFFIC AND PARKING INFORMATION



Parking restrictions at schools are for the safety of your children.. **Do not park across residential driveways** – Also, please take note of the following rules:

NO PARKING (Left sign in the photo.): You may drop off and pick up in this zone during the designated times. You cannot leave your vehicle during this time and there is a two-minute limit.

NO STOPPING (Right sign in the photo.): You must not stop in this zone at any time.



DOUBLE PARKING: You must not stop where any part of your vehicle is between the centre of the road and a car parked at the side of the road.

Fines apply for failure to comply with these restrictions. For further information on parking restrictions, please visit the City of Playford's website:

<https://www.playford.sa.gov.au/explore/getting-around/parking>



School zones have a speed limit of 25 km/h at any time when a child is in the zone, whenever a child is on the road, footpath, median strip, even if they are on a bike. A child is any person less than 18 years of age and includes a student of any age wearing school uniform.

ATTENDANCE SUPPORT

BUILDING ATTENDANCE HABITS

How to help your child build a habit of going to preschool or school every day.



regular evening and bedtime routine and enough sleep



limit the use of electronic devices in the evenings



help your child be organised in the morning to get them to school on time



arrange alternative transport in case something unexpected happens



take family vacations during school holidays



make appointments outside of school hours or in school holidays



talk positively about school



show interest in what your child is learning, their progress and their friends



regularly communicate with your child's teacher



Government of South Australia
Department for Education

RESOURCE CENTRE NEWS

National Simultaneous Story Time (NSS) is a nationwide event that takes place annually on the fourth Wednesday of May. This year, it will be held on May 22nd, 2024 at 12pm. The event is organised by the Australian Library and Information Association (ALIA) and its purpose is to promote the value of reading and literacy.

During NSS, people of all ages come together to read the same story at the same time. This creates a powerful sense of community and encourages young people to develop a lifelong love of reading.

History of National Simultaneous Story Time

NSS was first launched in Australia in 1997. It was created in response to a decline in library usage and the need to promote literacy among young people. Since then, the event has grown in popularity and is now celebrated in over 5,000 libraries and more than 4,000 schools across Australia.

This year's NSS book will be *Bowerbird Blues*, by Aura Parker!

Playford Civic Centre Library will also be participating if you have young children who would like to get involved.



SAPSASA NEWS – Mr Pepper



Thank you and well done to all our athletic students this year at Athletics Carnival. Your efforts and behaviour on and off the track and field were fantastic! Our next major event will be Winter Carnival in week 5.



A HUGE congratulations to Tallen and Nik from D07. Both have been selected to participate in the Playford SAPSAPA District Boys Australian Rules Football team. Mr. Pepper

Athletics Carnival



Congratulations to Ethan, Grace and Aliyah, all from D07, having been selected and participating in the Playford SAPSAPA District Boys & Girls Soccer teams. I would also like to acknowledge Kobe from D02 placing 5th recently at the SAPSASA Golf 12 & Under Qualifying Tournament at Penfield Golf Club.

AUTISM INCLUSION SPECIALIST

Ways to support recommendations.

If you have a child diagnosed with autism, professional reports help you to understand your child's behavioural/learning needs to plan reasonable adjustments. Recommendations can be used to do this. It helps you to identify your child needs and how to best support them in their learning.

The key to success is collaboration between everyone involved with your child. This includes:

1. the child
2. family and carers
3. teachers, educators and the school
4. allied health professionals.

What recommendations are:

An allied health professional uses information gathered through observing and assessing the child to create a report. In the report, the allied health professional will give their advice as recommendations to support the child.

Recommendations are specific actions to address areas of need. They're targeted, client focused and strengths-based suggestions that support:

- an individual's ability to take part in daily activities
- access to learning
- increased independence
- inclusion
- skill development
- social and communication opportunities
- wellbeing.



For the next newsletter, I will discuss further a deeper dive to build your child and their recommendations. If you have any questions, please contact me via email, rosie.connelly131@schools.sa.edu.au.

Thank you, Rosie Connelly - Autism Inclusion Teacher

AUTISM INCLUSION SPECIALIST

Queensland School Study Tour

During the holidays, I was fortunate to go to Brisbane to be part of a school study tour with 10 fellow educators across Australia.

During the study tour, we visited four different schools in the Brisbane area and participated in workshops which focused on evidence informed teaching and learning strategies.

The visits enabled each of us to see the wonderful initiatives and strategies used in different schools to support students in various contexts.

Along with the visits, we were able to collaborate with each other and share the practices embedded within our schools. A number of the educators were impressed with the Autism Inclusion Initiative within South Australia, where we stand alone as the first state which has started this initiative. I discussed that we have increased our knowledge about evidence informed practices for autism, built relationships and promoted autistic student voice and agency, shared evidence informed resources and training, and have implemented sensory adjustments within our sites.

[Rosie Connelly](#)
[Year 3/4 Teacher/ Autism Inclusion Specialist](#)



FUNDRAISING





Our School Fun Run is coming up in just two weeks! Thank you so much for your support so far. We have already raised \$8,600 toward our goal of \$10,000 for improved yard play equipment! If we meet this goal, we will also get the pleasure of slining our Principal, Mr Sheehy and Deputy Principal, Mr Tinsley.

It's not too late to create a profile or start fundraising. Just jump on funrun.com.au to get started.

The greatest part of the event is if you are unable to donate yourself, you can share the link with trusted family, friends and colleagues.

Event Details:

Friday, 17th May 2024

From 2.00 p.m. on the Tennis Courts

What to bring/wear:

Keeping in mind that the colour may stain, we recommend the following:

- White t-shirt
(can be purchased at K-Mart, Target, Big W, Best & Less between \$2.25 - \$5.00)
- Old runners
- Shorts that can be coloured
- Water bottle
- Towel
- Change of clothes if needed

WEEK 3

Early Departures:

We encourage all students to attend all day. If you need to collect your child early for an emergency during the event, parents/carers will be required to sign their child out with the class teacher, not the office.

We are so excited to see all the HAPPY KIDS & PROUD FAMILIES on event day!

Thank you from Playford Primary School Staff

COMMUNITY NEWS



Australian Early Development Census

Our Children
Our Communities
Our Future

The data collected through the AEDC is used by schools, governments and communities to better understand children and families' needs, and identify the services, resources and support they need.

AEDC data is reported at a school, community, state/territory and national level. AEDC results for individual children are not reported and the AEDC is not used as an individual diagnostic tool.

Some teachers have found that completing the AEDC made them more aware of the needs of individual children and their class, and that the data was useful for planning for transitions to Year 1 and developing programs.

Participation in the AEDC is voluntary, however the AEDC relies on all schools with children in their first year of full-time school participating in the collection. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the AEDC and how it is being used to help children and families visit www.aedc.gov.au.

If you have any questions, you can contact <Principal's name> on <number> or <email>.

Building a national picture of child health

From May 2024, our school, along with thousands of others across the country, will participate in the Australian Early Development Census (AEDC).

The AEDC is a teacher-completed census (similar to a questionnaire) which provides a comprehensive picture of how children have developed by the time they start their first year of full-time school.

The AEDC is an Australian Government initiative and is completed nationally every three years.

Children don't miss any class time while the AEDC is completed, and parents/carers don't need to supply schools with any new information.

In the previous 2021 AEDC, our school profile indicated that: *>Optional information: summarise your school's profile from the 2021 AEDC<*

We used the results to support... *>Optional information: ways the census results helped your school or improved community services<*



The 2024 Australian Early Development Census

Every school counts

The Australian Early Development Census (AEDC) is a national census that builds a picture of how children have developed by the time they start their first year of full-time school.

Every school has a vital role to play in helping our nation collect the information it needs to better understand and respond to the needs of children and their families.

Since 2009, communities, schools and governments across Australia have used AEDC results to help provide services, resources and supports that give our kids the best start in life.

From May 2024, teachers will complete the census for children in their first year of full-time school.

AEDC results for individual children are not reported and individual children cannot be identified.

With the support of parents/carers and schools, we can build a more complete picture of early childhood development in Australia. If parents/carers consent to the collection of their child's information they do not need to do anything. Parents/carers only need to contact the school if they do not consent to the collection of their child's information.

To find out more about the AEDC and how schools, communities and governments are using the data to help children and families, visit www.aedc.gov.au.



<https://www.scholastic.com.au/>



An exciting Issue 3 is out now!

Everyone who orders earns a \$5 promotional credit to spend on Issue 4!*

If parents still have an existing \$5 credit, they can spend it on this issue as well before it expires.

These are just some of the initiatives scholastic have put in place to encourage reading at home for fun through Book Club.



SPORTS VOUCHERS

Office of Recreation, Sport and Racing

CLAIM your \$100

One voucher each calendar year for children aged 5 to 15 years old

I confirm my child has not already claimed a voucher in 2024

Child's information

First name: Family name:

Child date of birth: / / Gender: Male Female Gender diverse

Is this the first time your child has joined this sport / dance organisation? Yes No

Has your child been identified as living with a disability? Yes No

Is your child from a culturally and linguistically diverse background? Yes No

Is your child from an Aboriginal or Torres Strait Islander background? Yes No

Medicare information

Medicare number: Reference number:

OR Australian visa number:

Parent/Guardian information

First name: Family name:

Street address: Suburb:

Postcode: Contact number:

Email:

An email notification may be sent to the above email address (assuming it is correct) advising the authorisation of the voucher used for your child

To be presented at an approved Sports Voucher provider. To find your nearest provider or for more information please visit www.sportsvouchers.sa.gov.au. Not redeemable for cash, only a reduction to membership/registration fees. Redemption value not to exceed \$100.00. In presenting this voucher I give permission to the Sports Voucher provider to share my information with the Office for Recreation, Sport and Racing (ORSR). The ORSR may share de-identified information with third parties (eg other agencies of government, research institutions, etc) to improve the administration, outcomes or effectiveness of the Program.

CONTACT US

(08) 8340 3088

TO PAY ONLINE PLEASE VISIT

www.footballsa.com.au/footballinschools

Game On

Getting South Australia ready

FOOTBALL SOUTH AUSTRALIA

sportsvouchers.sa.gov.au

Saver Plus gives you down-to-earth money talk – and a **\$500 incentive** to build your savings!

If you save up to \$50 a month for 10 months (the length of the program), **ANZ will double it.**

What can the \$500 be spent on?

- | | | | |
|---|----------------------|---|------------------------|
|  | Laptops and tablets |  | Uniforms and shoes |
|  | Vocational education |  | Lessons and activities |
|  | Books and supplies |  | Camps and excursions |

To join Saver Plus

- Be 18 years or older
- Have a Health Care or Pensioner Card
- Have a child in school, starting school next year, or be studying yourself
- Get a regular income (you or your partner)
- Agree to join in free online financial education workshops

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry Street. It's funded by ANZ and Department of Social Services.

saverplus.org.au 1300 610 355



Receive up to \$500 from ANZ for your 2025 back to school costs

Achieve a savings goal for 10 months and ANZ will match it up to \$500. You need to:

- Be 18 years or older
- Have a current Health Care Card or Pensioner Concession Card
- Have a child in school, starting school next year, or be studying yourself
- Get a regular income (can be you or your partner)
- Agree to join in free online financial education workshops


saverplus
saverplus.org.au

Terms and conditions apply.