

# NEWSLETTER

ISSUE 01

TERM 1, WEEK 2

7TH FEBRUARY, 2025

## DIARY DATES

**Tuesday 18<sup>th</sup> Feb**  
Acquaintance Night

**Monday 24<sup>th</sup> Feb**  
Governing Council  
AGM 7.00pm

**Monday 24<sup>th</sup> Feb  
to Friday 28<sup>th</sup> Feb**  
R-5 Swimming

**Monday 3<sup>rd</sup> March  
to Friday 7<sup>th</sup> March**  
Hakea & Banksia  
Swimming

**Monday 10<sup>th</sup> March**  
Public Holiday

**Wednesday 12<sup>th</sup>  
March to Monday  
24<sup>th</sup> March**  
NAPLAN

**Friday 21<sup>st</sup> March**  
Harmony Day

**Friday 28<sup>th</sup> March**  
PUPIL FREE DAY

**Monday 31<sup>st</sup> March  
to Thurs. 3<sup>rd</sup> April**  
Parent/Teacher  
Interviews

**Friday 11<sup>th</sup> April**  
Last Day for Term 1  
School Finishes  
2:05pm

**Text your child's  
absence to:  
0416 906 281**  
Full Name/Class/Reason

Dear Families,

A warm welcome to the 2025 school year (no pun intended given the current heat wave we have been experiencing!)

We trust that all families received the 'welcome back letter' via Edsmart prior to school starting as well as a newsletter from your child's teacher(s). If you did not receive either, please contact the relevant person (admin or class teacher) as these newsletters contained a lot of important information for a successful start to 2025.



It's been a busy start to the year, but also an extremely positive one. Class teachers have spent the first two weeks building relationships, focusing on our school values, and learning assets as part of our launching into learning. Staff have spent a considerable amount of time developing the 2025 Site Learning Plan (SLP). The SLP focuses on 3 main goals;

**Support the development of trauma-informed practice, social-emotional skills and positive behaviour.**

- To systematically support the development of Trauma Informed Practice (TIP), Social Emotional Learning (SEL), and Positive Behaviour (PB) throughout the school ensuring students develop skills such as empathy and self-regulation, which are foundational to fostering RESPECT, RESILIENCE and RESPONSIBILITY.

**Foster learner agency** - Support student agency and ownership of learning to cultivate an environment where students:

- Take responsibility and ownership for their learning.
- Set personal goals and track their progress.
- Strive for high-quality work.
- Develop judgement and make discerning decisions about their work, behaviour and interactions.

**Build staff, student and community understanding of learner dispositions.** - Develop and strengthen student dispositions. Leverage the new SA Curriculum to foster lifelong learners who are confident, capable and adaptable in the face of challenges. By enhancing dispositions, we aim to create a shared understanding among staff, students and the wider community of the importance of these traits in supporting students' growth and success.

216-220 Adams Road, Craigmore SA 5114

Phone | 08 8284 3065

Email | [dl.1879.info@schools.sa.edu.au](mailto:dl.1879.info@schools.sa.edu.au)

Fax | 08 8284 3061

Website | [playfordps.sa.edu.au](http://playfordps.sa.edu.au)



**Government of South Australia**  
Department for Education

We have also spent a considerable amount of time on talking about and discussing the schools vision. We have always had a vision that focuses on supporting students in achieving success in their education, but it was too wordy and therefore no one was able to articulate what our vision is. Therefore, we have really drilled down on developing (shortening) our previous vision, so it can be recited, understood and actioned more easily -

*“Empowering One Another to Thrive in Learning and Life”*. Every decision that we make, every educational training we run or partake in or resource we purchase, must be able to hinge back on our vision.

We have also been working on a ‘Values Matrix’ and what our school values look like across Playford Primary School in different areas of the school. We are trying to clearly establish the expectations of our values across the school – to and from students, staff and parents / members of the community. These will then be manufactured into signs and displayed over the school so that everyone is reminded by and demonstrates our values when at Playford Primary School.



### Student Numbers

Across the board, we welcomed 37 new students to our school, 21 of these being brand new reception students, who have started their primary school with us for the very first time. We also welcomed 12 students across our three JP Special Classes in Banksia, 4 students in our Disability Unit and 8 students in our new Primary Special Class. Our current enrolments are 373 across 14 mainstream classes and 5 special options classes.

### Building Upgrade

For anyone that has walked through the school, you may have seen the significant upgrades that occurred over the school holidays to have Hakea building (H02) transformed in readiness for our new Upper Primary Special Class. Whilst it is not 100% complete, Keeves Building Company worked some magic to achieve what they did in a very short period of time over the Christmas break, to create a custom built space for the students of H02.



### Acquaintance Night

In week 4 (on Tuesday night - 18<sup>th</sup> February) we are opening the school for our Annual Acquaintance night. This is a good opportunity to wander the school, meet the teachers, see what is happening in the classes and grab a free Sausage Sizzle provided by Leadership. So, between 5pm and 6pm, feel free to pop down to the school and introduce yourself to your child’s teachers for 2025. Drinks will be available for purchase for \$2 each. Our Kitchen Garden and our Resource Centre will also be open so parents can have a look at our facilities. Our specialist classrooms will also be open, so yet another great opportunity to meet the teachers who provide Science, Arts, Auslan and PE. We hope to see you there!

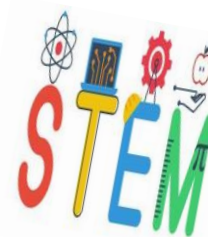


In week 7 this term, students in Years 3 and 5 will participate in NAPLAN assessments. See attached article in the newsletter.



### **STEM**

In 2025, we are launching STEM focus lessons on a rotational basis across all classes. Following the same pattern as the Kitchen Garden, class teachers and their students will be rostered on for 5 weeks (Junior Primary twice a year and Middle / Upper Primary three times a year). Mr Luke Hartley, in conjunction with the class teachers will plan fun and exciting lessons in Digital Technologies, to educate and upskill our students in a wide range of technologies. Robotics, Virtual Reality, 360 cameras and Drones will be explored to name a few.



In addition, over the course of the year, Mr Hartley and groups of students will learn presentation and delivery skills, along with video editing to deliver a morning bulletin into all classes several times a week. Initially, these will be pre-recorded but we are hoping to get to the stage where these can be produced live daily. Stay tuned as this kicks off in Week 3!



### **Playgroup**

Please see attached the QR code for any families that wish to join the Adams Road Children's Centre and Playford Primary School Play Group on a Friday. This is a joint venture between both sites that we are excited to share with our communities.



### **Parking and school road rules**

We take this opportunity to remind families about the 'kiss and drop zones' at the front of the school. The aim is to use these parks, whilst children disembark and then move off. The drivers must stay within two metres of the vehicle. We often see people park in these spaces (during peak times) and leave the vehicle to drop students to class (to Playford, Catherine McAuley or Adams Road Kindy). Not only is this against the road rules, but it also creates significant issues in the flow of traffic and creates considerable congestion. We have requested a stronger Police and City of Playford Council presence, to help set the correct tone for the year, so that Adams Road flows smoothly at the start and finish of the school day. Please note, any concerns / complaints with traffic road users, need to be directed to the City of Playford Council or SAPOL (depending on the issue) and not the school, as unfortunately what happens on the road is out of our control.



For any of our new families to Playford, if you require any additional information, please don't hesitate to ask, as we are fully aware that in the fast pace of school life, something may have been accidentally missed.

Jason, Matt, Alison, Lauren and Christine  
Leadership Team



**Resilience**






**Respect**



**Responsibility**

## GETTING TO KNOW US

<b>Our Leadership Team</b>	<i>Where did you go to school?</i>	<i>What was one of your favourite subjects at school?</i>	<i>What is your favourite holiday destination?</i>	<i>What do you do for relaxation?</i>	<i>Does Pineapple belong on pizza?</i>
 Jason Sheehy	Most of my secondary schooling was done via Open Access and School of the Air	I always enjoyed English at High School	Tough call between New York or Vietnam. I back packed North to South Vietnam and It holds lots of great memories	My type of relaxation is not for everyone, I enjoy renovating / painting or working on houses or my farm	Absolutely Pineapple does, as well as anchovies!
 Matt Tinsley	Craigmore High	PE	Hard to have one favourite - Noosa, Port Douglas, New York and Hawaii to name a few of my favourites	Go for a run	Yes
 Alison Kennedy	St Augustine's Parish School (primary) Our Lady of Sacred Heart College (secondary)	Literacy	Anywhere!	Build Lego	I don't eat pizza
 Lauren Knight	Hogwarts	Drama	Fiji, it's where I got married	Take my dog, Arlo for walk, craft, read a book, watch TV, spend time with family and friends.	Absolutely!
 Christine Isemonger	I went to Para Hills East Primary School (now East Para) and Para Vista High School (now Valley View)	One of my favourite subjects was English	My favourite holiday destination is everywhere (all holidays are great)	For relaxation I like to go to the beach.	Pineapple definitely belongs on pizza.

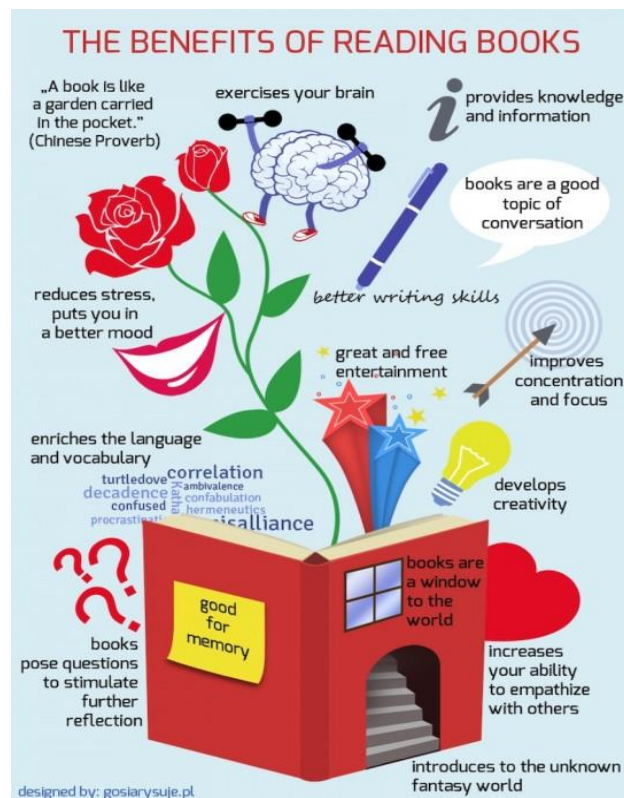
## RESOURCE CENTRE NEWS



Welcome back to school for 2025. Our library is a beautiful shared campus facility filled with stories and wonder. We have books that cater to all year levels, interests and reading abilities. The library is the hub of our Campus and all students from both schools visit with their teacher for a dedicated browse, borrow and reading time.

We suggest that your child spends at least 10 minutes every day reading and that you read or talk with your child about the books they choose. Non-fiction (information) books are ideal for readers who prefer to dip in and out of a book, to learn about a particular topic, or discover how things work in our world. They encompass myths, legends and fairy tales as well as Australian and classic literature and biographies. As adults, some of our most common non-fiction reading includes newspapers, magazines, recipes and manuals. Our Campus Resource Centre has an extensive range of fiction books from picture books to novels, as well as many popular series. We encourage all our students to choose a variety of books for library borrowing. Please feel free to visit our Resource Centre before or after school to see what your children are interested in reading.

Thankyou,  
June Holland



## DEFENCE FAMILY NEWS



My name is Jacqui Langstreth, I am the Defence School Mentor here at Playford Primary School. I am employed by our school to support and encourage the smooth transition of defence families posting into and out of our school environments. My aim is to assist students and their parents to quickly become part of our Playford community. In addition to this, I also offer support to the families of



defence members who may be absent from home due to a deployment, exercise or training course. I act as a link between defence families and the defence community resources that are available to them. My office is located in our school library, and I am in the DSM role every Tuesday and Thursday. You can contact me on 8284 3065 or email: [jacqui.langstreth279@schools.sa.edu.au](mailto:jacqui.langstreth279@schools.sa.edu.au) If you are a new defence family to our school and have not received a welcome email from me, please let me know. Thank-you, Jacqui

## AUTISM INCLUSION SPECIALIST



Hi Everyone,

My name is Rosie Connelly and this year I am continuing my role as the Autism Inclusion Teacher (AIT) at Playford Primary School. Autism Inclusion Teachers aim to build educator understanding and knowledge around supporting autistic children and young people.

Throughout my role I will be sharing evidence-based resources and information that will demonstrate inclusive approaches that are strengths-based, culturally responsive and within partnership with parents and caregivers.

Specifically in my role I will be:

- Engaging in evidence based training and development to build my knowledge and understanding around teaching autistic children and young people
- Facilitating Professional Development to increase autism knowledge and to provide practical strategies for educators
- Regulating meeting with fellow Autism Inclusion Teachers across partnership schools
- Promoting models of family engagement by sharing transition and home-based strategies for practical application
- Working with classroom teachers and student support officers, to implement strengths-based practices into classrooms which assist autistic students to achieve their best



Please keep an eye out in each newsletter for the sharing of evidence-based strategies and let me know if you have any questions. This year I will be working in my AIT role every Thursday, in addition to being the Year 3 teacher in G06 (M, T, W, F). You can contact me through email at [rosie.connelly131@schools.sa.edu.au](mailto:rosie.connelly131@schools.sa.edu.au)

## ATTENDANCE SUPPORT OFFICER

Welcome back to the new school year,

Just a few reminders, if your child is going to be away from school, please either call the office (8284 3065) or send/reply to the text message (0416 906 281) with a reason for your child's absence.

If your child is going to be away for 3 or more days please come into the office and fill out an exemption form. (This is a Department for Education requirement)

It is really important that your child is at school and arrives on time every day to prevent them from falling behind in their learning or in being able to make social connections with their peers. Missed days and time, add up over a term or year and make a big impact on your child and their learning.

Let's start the year with good routines and smiling faces!

If you have any questions or are facing any barriers regarding attendance, please feel free to contact me.

Sarah Miles

You can also visit the [Attendance at school or preschool pages](https://www.education.sa.gov.au/parents-and-families/safety-and-wellbeing/attendance-school-or-preschool) on the department's webpage <https://www.education.sa.gov.au/parents-and-families/safety-and-wellbeing/attendance-school-or-preschool>

**ATTENDANCE**  
*Matters*

## STUDENT SERVICES NEWS

### ASTHMA CARE PLANS

If your child suffers with Asthma can you please provide Student Services with a current Asthma Care Plan. Current medication (with a pharmacy label) and a spacer will need to be kept in the student's school bag so they can access it at any time of the day, as needed. If the student is in Junior Primary year levels, the medication can be kept in Student Services in a locked cupboard and the student will be assisted with the medication process if necessary. Swimming lessons are coming up very soon, if you tick Asthma on the medical note for the pool, you will need all of the above to be provided to the school as soon as possible.



### MEDICATION AGREEMENTS

Please contact student services if your child requires medication at school, i.e. EPI-PEN, Ritalin etc. Your child will need a current Medication Agreement signed by a doctor and Pharmacy labelled medication with a long expiry to last the year (where possible).

### AFTER SCHOOL MESSAGES

A reminder please that 'after school messages' only be telephoned to the school on a minimal basis. It is important for parents to discuss the after school pick up arrangements with their child/ren before school so that a regular routine can be established. Ideally, it would be best to have a similar routine each afternoon, with a backup plan also being established and discussed. Due to the number of last minute messages we receive from parents, we cannot always ensure that they will be received before the bell.

It is also sometimes hard to quickly locate exactly where some classes are at the end of the day. Please also remember that school finishes at 3.05pm. Any students remaining at school after yard duty finishes at 3.20pm may be sent to our OSHC service where families will be charged. Your cooperation with regard to this important part of the day would be appreciated.

### PHONE NUMBERS

Please ensure you have our school named saved in your mobile phone for our phone numbers. We have 2 additional extension numbers (8284 3059 and 8284 3069) that are linked to our main phone line, 8284 3065. When you call the school please ensure you listen to the options so your call is connected to the appropriate area.

**Student absences can be sent as an SMS to: 0416 906 281**

Please remember to state your child's full name and class in the text. Don't forget to let the Front Office know if you change any of your contact phone numbers or email addresses. It is important we have up to date contact details in the case of an emergency.

### COLLECTING STUDENTS EARLY

A reminder to parents/carers and family members that when collecting students early you are required to sign the student out at the Front Office and hand the sign out slip to the teacher in class, or Student Services when your child is sick. We are not able to have students wait in the Office or Student Services. We also try to eliminate phone calls to classrooms as this interrupts the learning program. Office staff will direct parents/carers to the relevant class or area to collect students if they are unfamiliar with the school.

We ask that everyone follows this procedure and not telephone the Front Office or Student Services requesting students wait in these areas. Thank you for your cooperation.



### SCHOOL TIMES

We wish to remind all families of the daily structure for 2025

School gates (both front and back) are open at 8:30am

8.50 am - First bell / Classes open

8:55 am - School day begins

11:30 am - LUNCH EATING

11:40 am - LUNCH PLAY

12:05 pm - Lessons Resume

1:45 pm - RECESS

2:10 pm - End of Recess Break

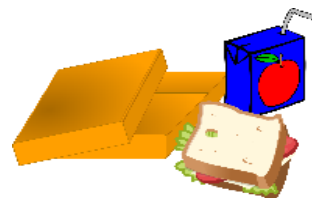
3:05 pm - Dismissal

School gates (both front and back) are closed at 3:20pm. *Students who have not been picked up will be brought to the front office and or taken to OSHC*

### CANTEEN NEWS

Our Canteen service is run by Rory's School Lunches. Please ensure you are using the new 2025 Menu for Playford Primary School available on their website at: <https://rorys.com.au/menus/playford-primary/> and ensure you update your child's class for this year.

Orders online need to be placed by 8.30am on the day you require them. For further information visit [www.rorys.com.au](http://www.rorys.com.au) or call their support line on 0413 575 800.



### MID-YEAR ENROLMENTS - OPEN NOW



Do you have a child turning 5 between 01/05/2025 and 31/10/2025?

[Then we would like to hear from you!](#)

To assist us with planning and forward projection, we welcome any mid-year reception enrolments for 2025. Initially, we will only take confirmed enrolments in the immediate Craigmare area, however we have also developed an expression of interest form for families of Reception students, to register their interest for a place at Playford Primary.

### FINANCE

#### APPLYING FOR A SCHOOL CARD



All types of School Card applications are now online.

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

- STEP 1** Visit [sa.gov.au/education/schoolcard](http://sa.gov.au/education/schoolcard)
- STEP 2** Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
- STEP 3** Complete all mandatory fields.  
*Please note: you cannot submit your application unless all mandatory fields are complete.*
- STEP 4** Once you have completed a page click on the 'NEXT' button.
- STEP 5** Once you have filled out all pages click the 'SUBMIT' button.  
*Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.*

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



[sa.gov.au/education/schoolcard](http://sa.gov.au/education/schoolcard)





## GOVERNING COUNCIL AGM – MONDAY 24<sup>th</sup> FEB, 7.00pm

*Vacancies exist for 2025 – 2026. If you would like to know more about how the school operates and have input into the directions and decisions we make for the school, then please consider becoming a member of the council.*

As a member you attend two evening meetings a term that go for approximately 1 hour. Please complete the nomination form included in this newsletter if you wish to nominate. If you would like to find out more about the role of the council, please contact the school and we can give you the name of a council member to speak to.

### GOVERNING COUNCIL SUB COMMITTEES

You do not have to be on Governing Council to participate in these committees. If interested please complete the slip attached and return to the Front Office or reply via email: [dl.1879.info@schools.sa.edu.au](mailto:dl.1879.info@schools.sa.edu.au) Contact the Front Office if you require any further information.

#### Canteen:

- ≈ Committee consists of parents, canteen manager, council representatives and student representatives from each school along with Campus leadership members.
- ≈ Committee meets once per term to discuss and look at the Canteen operation, make decisions about food and beverage suggestions and new initiatives.
- ≈ Meetings are normally held during the day at 2.15pm on a day that suits members.

#### Finance:

- ≈ Committee consists of Principal, staff rep, Governing Council Treasurer, School Finance Officer and interested parents.
- ≈ Committee meets twice per term to review the school budget. The meeting times are determined by the residing committee.
- ≈ Oversees financial decisions and the development of the annual school budget and provides support, making suggestions to the Principal and Finance Officer on budget issues.

#### Fundraising:

- ≈ Assist the school to raise funds for resources and curriculum materials.
- ≈ Coordinate a fundraising activity for each term.
- ≈ The committee meets on a needs basis at times that suit members.

#### Campus OSHC / Vacation Care:

- ≈ Our site has members who represent the Governing Council on this committee that meets twice a term during the evening.
- ≈ OSHC Committee consists of OSHC director, leadership members from both sites, Governing Council representative and interested parents.
- ≈ The aim of this group is to oversee the management of the service as well as discuss and raise issues from Governing Council and the wider community. It also makes decisions about new initiatives and makes recommendations to the Catherine McAuley School Board which manages the service.

Please consider becoming involved in one of these committees as they play an important role in providing resources and facilities, enabling the students and staff to achieve success in a positive learning environment at Playford Primary.

### PLAYFORD PRIMARY SCHOOL GOVERNING COUNCIL NOMINATION FOR ELECTION FORM

I .....  
(full name)

of .....  
(address)

**Nominate**

.....  
(full name)

of .....  
(address)

to be elected as a Governing Council member.

I .....(full name)

Accept the nomination and hereby declare that:

- I have not been declared bankrupt and do not receive a benefit of a law for the relief of insolvent debtors.
- I have not been convicted of any offence of dishonesty, or of a sexual nature involving a minor, or of violence against a person.
- I understand that should I be declared bankrupt, receive a benefit of law for the relief of insolvent debtors or be convicted of any of the offences listed my membership of Playford Primary School Governing Council will cease.

Signed: .....

Date:.....

Contact phone number: .....

### PLAYFORD PRIMARY SCHOOL GOVERNING COUNCIL SUB COMMITTEES

I would like to join the following sub committee.  
Canteen / Finance / Fundraising / Campus OSHC

Name: .....(full name)

Signature:.....

Date:.....

Contact phone number: .....



216-220 Adams Road, Craigmore SA 5114

Phone: 08 8284 3065 Fax: 08 8284 3061

Email: [dl.1879.info@schools.sa.edu.au](mailto:dl.1879.info@schools.sa.edu.au)

## **TERMS OF REFERENCE – Governing Council**

### *Key skills*

- Enjoy being involved in school decisions and developments.
- Enjoy being part of a Governing Council Committee.

### *Main duties*

- Attend Governing Council Meetings, generally twice per term.
- Actively participate in Governing Council Meeting discussions.
- Promote the role of Governing Council members.
- Contact the school if unable to attend a meeting.
- Check your email for Agendas and Minutes of Meetings prior to each meeting.
- Email any items for Meeting Agendas no later than 48 hours before a meeting.

### *Aims of the role*

- To support school policy and decisions.
- To participate in Governing Council Meetings.
- To participate in Governing Council motions.

### *What you need before you start*

As well as the minimum requirements in the Department for Education volunteer policy and procedure, you must have:

- Role-specific training if applicable.

### *Supervision and safety*

You need to:

- Follow invacuation and evacuation procedures.
- Sign in and out at the Front Office.

### *What we expect from you*

- Treat everyone fairly and with respect.
- Be a good role model for the students.
- Show enthusiasm and enjoyment.
- Be reliable.
- Ask a staff member if unsure about anything.

Volunteer reports to: The Principal



**Government of South Australia**  
Department for Education

# NAPLAN 2025

## Information for parents and carers



### Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with more information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working, and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive), which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au).

### Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the National Assessment Program.

Information on adjustments available for students with disability who have diverse functional abilities and needs is provided in the [National protocols for test administration](#).

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN.

To help inform these decisions, you may consult the National protocols for test administration (linked above), [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

## What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by letting them know that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP – Public demonstration site](#).

## How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected of the child at the time of NAPLAN testing, based mainly

on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

## NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame. **The NAPLAN test window starts on Wednesday 12 March 2025 and finishes on Monday 24 March 2025.** Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
<b>Writing</b>	Year 3 students do the writing test on paper on day 1 only. Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
<b>Reading</b>	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
<b>Conventions of language</b>	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
<b>Numeracy</b>	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

CITY OF PLAYFORD

# PARKING INFORMATION



**NEXT  
GREAT  
CITY**

## Parking Complaints

To report illegal parking, phone during office hours on 8256 0333, or send an email to [playford@playford.sa.gov.au](mailto:playford@playford.sa.gov.au)

It is easier for Council to follow up illegally-parked vehicles if you provide the vehicle's registration, make and colour. Council follows-up on illegally-parked vehicles during business hours.

## Parking Infringements

Tickets or fines are officially called Expiation Notices. Expiation fees are set by the State Government and apply to all councils. Expiation notices can be sent to you in the mail, handed to you, or secured under your vehicle windscreen wiper blade. If you have received a parking infringement, you will have 28 days to make full payment to Council. You can do this:

- Using [Playford's Online Services](#) – quote your Notice Number
- Over the phone on 8256 0333 or make a credit card payment on 1300 278 903
- In-person at our Playford Civic Centre or Stretton Centre (EFTPOS and Cheque-only at Stretton Centre)
- By mail (money order or cheque) addressed to – City of Playford, 12 Bishopstone Road, Davoren Park SA 5113

**It is easier for Council to follow up illegally parked vehicles if you provide the car registration, make and colour.**

If payment isn't received by the due date on your notice, a reminder will be sent with a new due date upon which additional fees apply. To view an image of your parking infringement, visit [Playford Online Services](#).

To learn more about our flexibility with parking fines, or how to make a dispute, please read our FAQs.

## Parking Expiation Review

If you have been wrongfully accused of illegally parking, you must complete the Parking Expiation Review Form ([available on our website](#)) to assist in determining if the expiation notice is able to be withdrawn. Evidence must be supplied to support your claim.

## Disabled Parking

For information on disabled parking permits, refer to the [South Australian Government's website](#). Council does not issue disabled persons parking permits.

## Parking Around Schools

Council actively monitors school parking areas to enforce parking zones and restrictions to ensure the safety of children, and to maintain effective traffic flow during the busy drop-off and pick-up periods. Parking appropriately when dropping-off and collecting your children at school ensures there is no danger to the children and helps to avoid traffic delays.

## Why can't I park my truck or bus on my property?

This may be because a vehicle parking on your property that weighs more than 3,000 kilograms is considered development, because it is not considered to be ancillary to domestic use. If you wish to park your vehicle of over 3,000 kilograms on your property, you must lodge a development application to Council. For more information, please contact the Council on 8256 0333 or email [playford@playford.sa.gov.au](mailto:playford@playford.sa.gov.au).

 [playford.sa.gov.au](http://playford.sa.gov.au)

## Parking Safety



### No Stopping

You must not stop in a **No Stopping** zone at any time, unless it is restricted at certain times, eg, schools may restrict parking during specified times Monday to Friday between 8-9am and 3-4pm only. Times would be added to the sign to indicate when stopping is **not** permitted.



### No parking

You may drop off and pick up in this zone, it is used around schools for dropping off/picking up children, you cannot leave the vehicle and there is a two-minute limit.

### Parking restrictions at schools are for the safety of your children

Local councils impose a variety of parking restrictions at and near schools to achieve a safer environment for your children. These restrictions are also to optimize traffic safety and movement.



### Disabled Parking

You must not stop in a parking area for people with disabilities unless:

- Your vehicle displays a current Disabled Parking Permit
- You comply with the conditions of the Permit.

### Stopping on a Yellow Line

You must not stop on a road with a continuous yellow edge line.

### Stopping on a Path, Dividing Strip, Nature Strip, Painted Island or Traffic Island

You must not stop on a footpath, bicycle path, shared path or dividing strip, or a nature strip adjacent to a length of road in a built up area, unless there is a permissive parking sign for that place.

For further information and explanation on common parking errors please visit the [My License website](#)

### Parallel Parking

A parked vehicle must face in the direction in which vehicles lawfully drive on that road or road-related area.

### Double Parking

You must not stop where any part of your vehicle is between the centre of the road and a car parked at the side of the road.

### Fines apply for failure to comply with these restrictions.

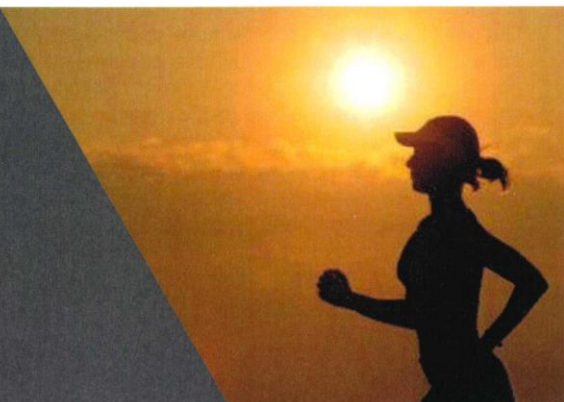
**CALL**  
(08) 8256 0333

**VISIT**  
Playford Civic Centre  
10 Playford Boulevard  
Elizabeth SA 5112

Stretton Centre  
307 Peachey Road  
Munno Para SA 5115

**POST**  
12 Bishopstone Road  
Davoren Park SA 5112

**EMAIL**  
playford@playford.sa.gov.au



## Uniform Policy

Students at Playford Primary School wear their school uniform proudly and present a positive image to the local community. This policy explains the dress code which all students are expected to follow. It has been developed in conjunction with students, staff and Governing Council.

### Why does Playford Primary have a school uniform?

Almost all schools in South Australia have a school uniform policy. The key reasons for having uniform clothing items are:

- The ready identification of students by staff (for student safety, differentiating students from outsiders that may enter the school grounds).
- The need to further project a positive image of the school in the community and for excursions.
- The widely acknowledged view that uniform clothing items are the most economical form of school attire.
- Stops competition between students involving name brand clothing.
- It allows all students to learn in a safe, non – threatening environment without daily pressure from peer fashion.
- It encourages a pride within the school that involves all students.
- Allow students to access all aspects of the curriculum.

### School uniform purchases

Uniform can be purchased from the Payments Window during opening times. Items of uniform can be ordered via the Front Office using our secure Payment Slot any day during school hours. Most items are kept in stock. Orders, with payment, are generally filled the same day and sent to class at the end of the school day.

EFTPOS is available. Price lists and order forms are available from the Front Office, specifying all styles. Families in genuine financial difficulty can contact the Principal for assistance.

When uniform items are no longer required and are in good condition, they may be advertised on the community pin up board.

**All students are expected to wear a school uniform (dress code) at all times.**

#### Uniform Options

- Royal blue polo shirt
- Navy shorts
- Navy skirt/skort
- Navy track pants
- Approved summer dress (see website for pattern/colour)
- Navy school hat
- Navy leggings under dress
- Royal blue fleecy jacket
- Royal blue fleecy jumper

All students are expected to wear the school hat at all times while outside.

Year six students will have the opportunity to purchase a school designed and approved commemorative senior jumper, to be worn in their senior year only.

**It is advisable for parents/caregivers to clearly label all uniform items with their child's name.**

Our school sells a range of school uniform items.

- Royal Blue Polo Shirt with the school logo
- Royal Blue Full zip or 1/4 zip Fleecy Jumpers
- Navy Shorts & Skorts
- Summer Dress
- Navy Fleecy Pants & Summer Tracksuit Pants
- Navy Hat

Our main aim is to ensure that all students wear a uniform that makes them readily identifiable as a Playford Primary School student. We ask any student coming to school in a non-uniform item to report to Student Services



## Uniform Policy (continued)

### Acceptable accessories

- Piercings: Ears - Stud or sleepers only. For safety reasons earrings must not be more than 2cm in diameter. Nose – Stud only, to eliminate it catching.
- One single strand necklace that has no large hanging pendant etc. This means no chunky chains or fashion accessories (chains must be easily breakable, to prevent strangulation)
- Watch.
- One signet or band ring, one bracelet.
- Clear/nude nail polish.
- Hair clips, ribbons that do not interfere with the wearing of the school hat.
- Jewellery cannot be worn if deemed unsafe whilst involved in any sporting activities and students may be asked to remove them for other school activities.

### Unacceptable clothing and accessories

Unacceptable dress includes:

- Clothing not in school colours as outlined in this policy. Coloured parkers/outdoor jackets may be worn during playtime only.
- Clothing with hoods, advertising slogans, insignias or derogatory comments.
- Jeans or bike shorts.
- Clothing which is not sun smart, including low cut, singlet and strappy tops.
- Inappropriate, unsafe footwear including thongs/crocs, ugg boots, platform and high heels.
- School hats with brims cut out or with graffiti.
- Clothing in a poor state of repair.
- Royal Blue skivvies are only to be worn under jumpers or long sleeve polo shirts.
- Wearing of make-up and coloured nail polish.
- Dresses/Shorts/Skirts that are shorter than the middle finger of a student's hand when by their side.

## Special Days

### Sports Day:

Students wear sports outfits and add decorations to show their team loyalty. On this day students are allowed to come to school with their hair coloured in their team colour. This may however only be spray on colour that can be washed out that evening. Hats must be worn. Sprays cannot be brought to school.

### Other Special Days:

Every now and then the school will announce a special day like "Loud Shirt Day" or a casual day to raise funds for the school or a charity. Students

coming in non-uniform must conform with safety requirements as outlined in this policy. For example, sun smart and jewellery safety requirements will need to be followed.

### Excursions:

Full school uniform unless written notification is sent home from the school outlining other arrangements have been made.

## Each breach of policy will be treated individually and confidentially

- Consequences will be negotiated and we strive to be consistent and fair.
- Parents/caregivers will be notified if inappropriate clothing is worn and be requested to provide suitable clothing.
- Students will be asked to remove non uniform jewellery and collect it from the office at the end of the day.
- Where there is a repeated problem the school may require one of the second hand uniforms to be worn for the day.

Should a student be unable to wear their uniform for a day, communication with a reasonable excuse must be presented to the school.

## Exemptions

The State Government is fully supportive of uniform policies being established in primary schools, but provides exemptions on the following grounds:

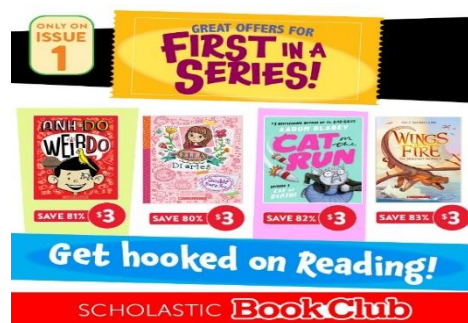
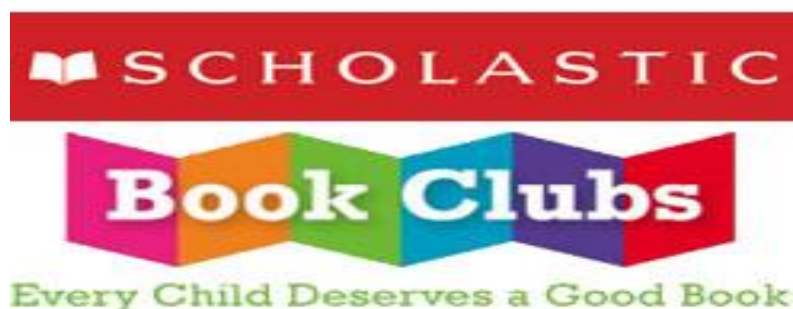
- Genuine religious, cultural or ethnic needs.
- Genuine financial, medical or family sickness reasons.

In all situations, parent/caregivers can only gain exemption through approval from the Principal after written request. This policy describes the way we expect students to dress when they come to Playford Primary School. It can never contain every item and state 'yes' or 'no' to its wearing.

We expect to be asked should you be unable to interpret our meaning in regard to a specific item that has become fashionable or we have not mentioned.

Our students look good constantly, and visitors to our school commend us on our students. We thank each family for the cooperation we receive.





**Scholastic Book Club** issues are released twice a term. The catalogues contain a different selection of books offered for all ages. You'll find award-winning books and bestsellers, as well as old and new favourites, some books cost as little as \$3.

Catalogues will not be sent home but will be available to view online, go to:

<https://www.scholastic.com.au/book-club/book-club-parents/>

Ordering will be online via the **Book Club LOOP** platform for parents. Your child's order is submitted directly to school safe and sound and the books will be delivered to class. You can place your child's order at [scholastic.com.au/LOOP](https://www.scholastic.com.au/LOOP) or using the **LOOP** app, which can be downloaded from the App Store or Google Play. Please do not feel obliged to order.

**Cut off dates to order this year are:**

- |                                       |                                   |
|---------------------------------------|-----------------------------------|
| Term 1: Issue 1: Monday 17th February | Issue 2: Friday 28th March        |
| Term 2: Issue 3: Monday 19th May      | Issue 4: Monday 23rd June         |
| Term 3: Issue 5: Monday 11th August   | Issue 6: Wednesday 10th September |
| Term 4: Issue 7: Friday 31st October  | Issue 8: Monday 1st December      |

## Book Club rewards your School!

Every purchase you make earns your child's school 15% of your order value in Scholastic Rewards that can be used to purchase valuable educational resources that benefit your child.



Families order from Book Club.



The school earns Scholastic Rewards.



The school redeems Scholastic Rewards for additional resources



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yourself or  
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