

NEWSLETTER

ISSUE 02

TERM 1, WEEK 6

7th MARCH, 2025

DIARY DATES

Monday 10th March

Public Holiday

**Wednesday 12th
March to Monday
24th March**

NAPLAN

Friday 21st March

Harmony Day

Friday 28th March

Pupil Free Day

**Monday 31st March
to Thurs 3rd April**

Parent/Teacher
Interviews

Tuesday 8th April

Year 6 Aquatics

Friday 11th April

School Assembly

Friday 11th April

Last day of term

Early Dismissal 2.05

**Text your child's
absence to:**

0416 906 281

Full Name/Class/Reason



Dear families

As we end week 6 of Term 1, who can believe how fast the term and year is tracking? We recently held our Acquaintance Night where families were able to wander around the school, visit classrooms and meet staff. Leadership cooked a free sausage sizzle and sold drinks to many happy customers on such a pleasant evening. It was great to meet so many families and share what is happening across our great school.

NAPLAN

Between the 12th and 21st March (week 7 and week 8), our Years 3 and 5 students will be participating in the various NAPLAN assessments. Over the years, we have seen a number of students and parents get quite anxious about these assessments. We are writing to let you know, that whilst it's understandable to be a little nervous, all we ask is that our students give it their best efforts. For the Mums and Dads at home, the best way that you can support your children is to reassure them that they just have to try their best, don't place unnecessary expectations or pressure about getting everything correct and please don't let it be the focus of that time frame. Children are made up of more than an assessment score, we all have our strengths and areas that we can improve. NAPLAN doesn't capture a sense of humour, social skills, or friendships. It does not focus on our school values; Respect, Responsibility or Resilience. Whilst NAPLAN is an important snapshot of student's abilities in Literacy and Numeracy (and gives us as a school direction to strengthen if large numbers of students have not grasped a concept), the best advice we can offer, is just do your best. Ensure students have a good sleep the night before, eat breakfast and most of all, not stress or worry about it. In the media of late it has made mention that students who consume breakfast, perform better on the assessments.



STEPHANIE ALEXANDER KITCHEN GARDEN

Both the kitchen and the garden would desperately love some volunteers to support with either garden or cooking sessions. If you have some spare time and enjoy cooking or gardening, we would love to hear from you. Even if you would like to pop in and see how either session runs, we would warmly welcome that. All volunteers will be required to complete some training and have a Working with Children clearance, but the school will support you and fund any of these requirements. As you would appreciate, this is to ensure the safety and wellbeing of our students, but also provides the relevant training for our volunteers.



SWIMMING

The last two weeks, our R-5 students were able to enjoy swimming lessons at the Elizabeth Aquadome. Swimming lessons are an important life skill to learn to ensure that we keep ourselves and others safe when in and around water, so we are very appreciative that we had such a positive uptake in the number of students that attended and were involved. We fully understand that with the rising costs of living, this was yet another expense and therefore we are mindful on what and how much money we are asking families to find.



SCHOOL UNIFORM

This week we have been doing spot checks of students and their uniforms. Notes have been sent home with students, to remind families about wearing the correct attire. If, you are having difficulties for what ever reason, we ask that you contact the class teacher and make them aware. If necessary, they will refer to a member of leadership and we will try and assist.

BREAKFAST CLUB

If there are any families in our school community that have an abundance of fresh fruit growing on backyard trees that are surplus to your needs, we would love to take some off your hands. We would like to have a fresh fruit morning as one of our breakfast clubs. If you have any surplus fruit, we would love to hear from you



STUDENT LEADERS

This week our 2026 student leaders were inaugurated into their roles. They went through a process to become a student leader, first starting with an application as to why they would make a great student leader. Next, they had an interview with two school leaders. We congratulate all students who put their hand up and had a go, as unfortunately not everyone who applied can hold a position. Tuesday gone, our student leaders gave up their time and attended a staff meeting after school. They were able to provide their ideas and suggestions for our Community Projects and provide a voice into how our school can continually improve. It was great that our student leaders were willing to give up their time to attend. Well done!



SCHOOL INTERVIEWS

In week 10 this term, we will be hosting school interviews. This will be an opportune time to more formally meet with your children's teachers and discuss how they have gone in the first term. More information, instructions and the online booking schedule will be sent out soon for families to book in at a time that is convenient for them.



DAMAGE TO SCHOOL PROPERTY

As you may be aware, in the early hours of the morning on Monday 3rd March, a male person attended the school site and attempted to break in to our STEM room. Fortunately, he did not gain access. The police are currently investigating (finger prints and CCTV footage). Whilst not to impede on the investigations, we ask that our school community remain vigilant and not to hesitate to call SAPol if they see anything that they deem suspicious. Police Security have also increased their presence, but by working together as a school community we can keep our school / property safe.



Look after yourselves, stay cool and enjoy the upcoming long weekend.

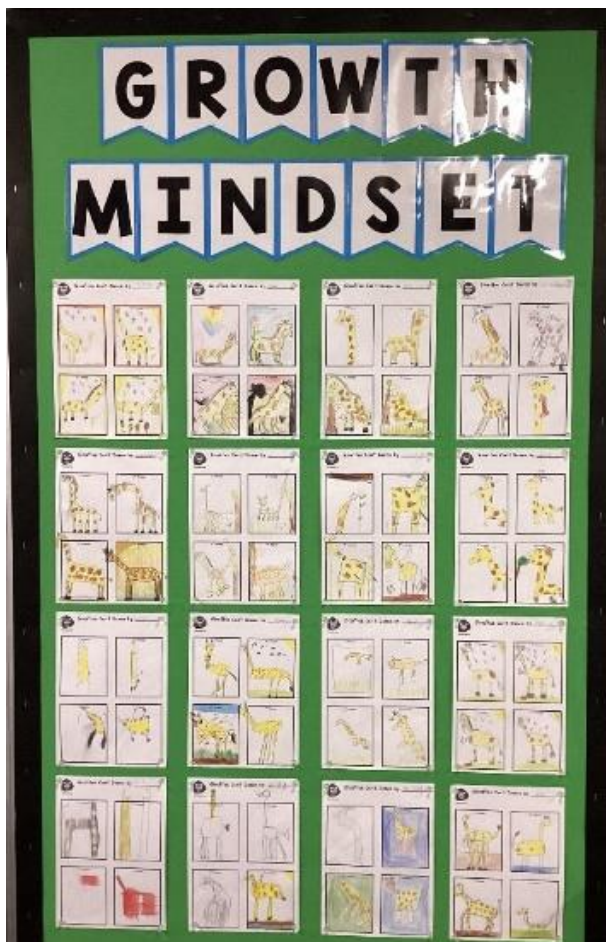
Kind regards

Jason, Matt, Alison, Lauren and Christine

Playford Primary Leadership Team

Empowering One Another to Thrive in Learning and Life

E08 STUDENT SHOWCASE



To set up a positive start to the new school year & to help E08 students be successful, we discussed and 'unpacked' our 3 main school values of respect, responsibility and resilience. The story book titled 'Giraffes Can't Dance' by Giles Andreae and Guy Parker-Rees, was used to demonstrate the value of resilience. Students had 4 attempts at drawing a giraffe, where each time they gave and received feedback from a peer about what was good and what they could do differently next time. Every student did a great job at persisting and therefore showing resilience with their drawings of a giraffe. I was very proud of them! I hope you enjoy their drawings.

Mike Webb E08 Year 2 teacher.

RESPECT
RESPONSIBILITY
RESILIENCE



G02 STUDENT SHOWCASE



Sensory Activities with our Banksia Buddies



In buddies we built floor mats that we could walk on. Some were spiky and some were smooth.

We played with the floor mats and we also played 'decorate the board'.



Swimming



Swimming week was fun. The groups were the Whales and the Seals. Each group did different things but both groups went in the deep end with life-jackets and with no life-jackets. We also learnt things we are supposed to do and things we're not supposed to do around water.

By Amelia and Isla G02

FUNDRAISING

We will be holding an Easter Raffle this year and are seeking donations from our community towards our Easter Baskets.

Raffle tickets will be sent home soon and extra sheets will be available from the front office.

All donations to be made to the front office by Monday 31st March.

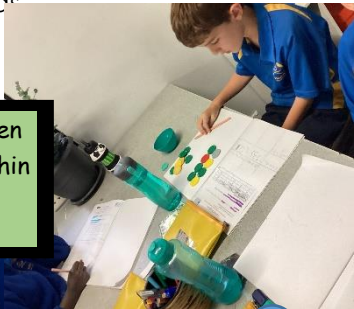
TICKETS DRAWN Monday 7th April.

Thank you for your ongoing support.

G06 STUDENT SHOWCASE

In G06, we have been applying our key learning assets across multiple aspects of the Australian Curriculum. The students have engaged in hands-on learning experiences which have activated collaboration, problem-solving, and communication. This has enabled skills embedded across Mathematics, Humanities and Social Sciences (HASS), as well as the new STEM program at Playford Primary School. Read and see below the different ways in which students have applied the skills within the classroom and curriculum areas.

Working collaboratively with peers when applying problem-solving strategies within maths lessons.



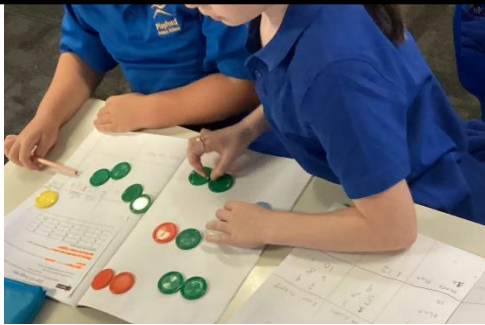
Researching the different locations of the States and Territories and working together to add to our class map of Australia.



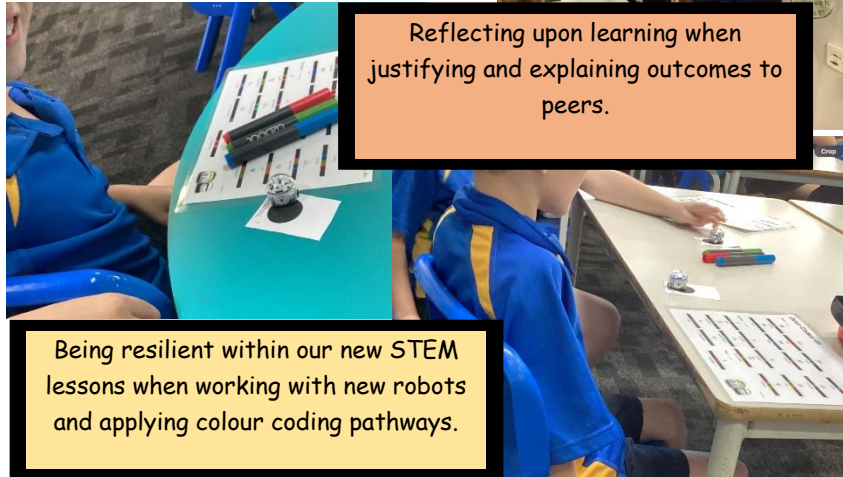
Sorting and categorising different man-made and natural landmarks across Australia.



Reflecting upon learning when justifying and explaining outcomes to peers.



Being resilient within our new STEM lessons when working with new robots and applying colour coding pathways.



ADAMS RD KINDY & PLAYFORD PRIMARY SCHOOL PLAYGROUP



PlaygRoup

Playgroup is onsite at school in weeks 10 (4/4)

Friday 9:15 - 11:15 in H05

Meet new parents and have a chat while your child/children are having fun



E07 STUDENT SHOWCASE

Our Garden Lessons





This term E07 have enjoyed garden lessons with Mrs P. We have helped to plant new seedlings in our school garden and we have also completed some garden themed craft activities. In our final lesson we all brought our favourite teddy bear from home to a Teddy Bears Picnic. We had lots of fun!



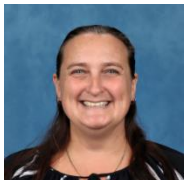
AWARD RECIPIENTS



GETTING TO KNOW US

<i>Class Teacher</i>	Where did you go to school?	What was one of your favourite subjects at school?	What is your favourite holiday destination?	What do you do for relaxation?	Does Pineapple belong on pizza?
 <i>Allana Edmond</i>	Trinity College	History	Somewhere warm! I loved travelling to Hamilton Island and Fiji	I enjoy taking my dog for a walk	Yes
 <i>Larina McInerney</i>	Meningie and Kingston Area Schools	PE	Spain	Fishing and reading	According to my son, yes!
 <i>Mike Webb</i>	Ardtornish Primary School & Pedare Christian College	History and economics	In Australia it's Melbourne & overseas it's Paris	Reading a book & gardening	Yes, I'm happy to have pineapple on my pizzas!
 <i>Rosie Connelly</i>	East Marden Primary School Charles Campbell College	I really enjoyed home economics in high school.	Anywhere which involves lots of exploring and beautiful scenery.	I enjoy running and watching reality tv.	Absolutely!
 <i>Lisa Gray</i>	Glen Osmond Primary / Glenunga International High	English	Italy or Greece	Read, Gym, Gardening, TV	Yes!

Real Teachers Learn
always teaching. always learning. sharing the experience.

<i>Admin Team</i>	Where did you go to school?	What was one of your favourite subjects at school?	What is your favourite holiday destination?	What do you do for relaxation?	Does Pineapple belong on pizza?
 Lynette Stone	Elizabeth Downs Primary School and Craigmore High School	That's a tough one I loved both English and PE	Outback Australia	Listen to music	Absolutely NOT! Pineapple is NOT supposed to be warm
 Tammy Rowan	Primary School - Saint Patricks High school - Mount Carmel College	Business Studies & I.T	Overseas - Bali Australia - QLD	Read Watch a Netflix series Card & board games as a family	Absolutely!
 Reannon Gridley	Para Hills High	Art	Queensland	Movies & dinner	YES!!!
 Laura Rumsby	Salt Creek Primary and Kingston Community School in the South East	My favourite subject was PE	The best place to holiday is anywhere that takes a good road trip and a swag to sleep in	I relax by listening to music	Pineapple definitely belongs on pizza
 Sarah Miles	Ridgehaven Primary School & St Mary's College	I enjoyed English	South Korea	I love to read	Absolutely!! I love pineapple on pizza

BLAKES CROSSING FASTA PASTA

Thank You

We would like to say a big thank you for the support that Blakes Crossing Fasta Pasta has given us over the last year. They have made numerous donations to our school in the form of vouchers and raffle prizes. Please help us support them in return, where you can.



AUTISM INCLUSION SPECIALIST

Reframing our Language

Language is a powerful tool, specifically the way it can shape thoughts, influence perceptions, and guide behaviour for students with autism. Autism Spectrum Disorder (ASD) encompasses a broad range of behaviours, communication styles, and sensory experiences. Understanding how language impacts a child with autism and reframing it in a way that promotes positive interaction is crucial to fostering trust, support, and a sense of belonging.

Avoiding "Should" and "Must" Language that imposes rigid expectations or judgments can increase anxiety and frustration in children with autism. Phrases like "You should be doing this," or "You must do that," can create a sense of pressure, especially when the child is already struggling to navigate the social or sensory challenges around them. This could possibly then lead to resistance, meltdowns, or withdrawal.

By replacing the words "should" and "must" with more flexible and empathetic language can create space for collaboration. This approach respects the child's autonomy, while still guiding them toward positive actions. For instance, instead of saying "You should calm down now," you could say, "Let's find a way to feel calm together." This reframing removes the pressure and fosters a sense of partnership.

By reframing our language and applying words carefully, this can allow the focus to be on strengths, and enable communication to be done with clarity for children with autism.

If you have any questions, please contact me via email, rosie.connelly131@schools.sa.edu.au

Kind regards,

Rosie Connelly - Autism Inclusion Teacher



ATTENDANCE



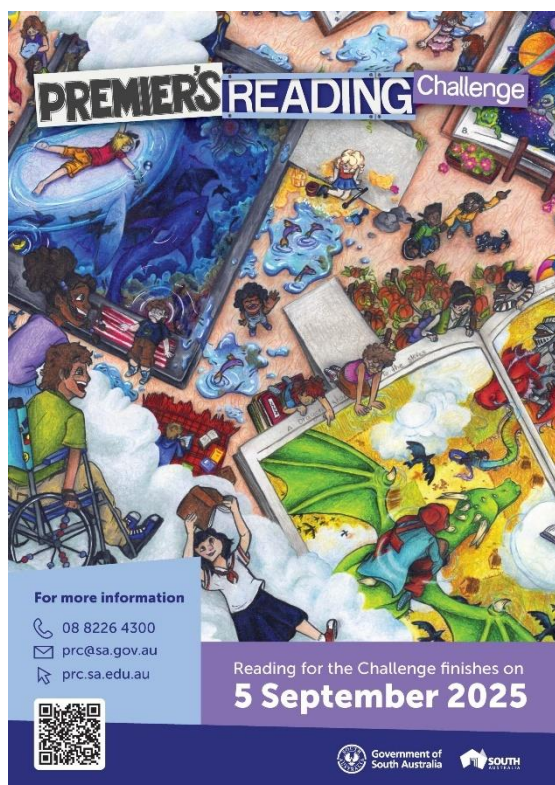
Just a reminder that if you have any issues or concerns around your child's attendance, we are here to help where we can. It is important to get on top of these issues early, before they become a bigger problem. Missed days at school add up over time, which in turn affects your child's learning.

If you have any concerns feel free to contact us.

Christine Isemonger and Sarah Miles



RESOURCE CENTRE NEWS



PREMIERS READING Challenge

For more information
08 8226 4300
prc@sa.gov.au
prc.sa.edu.au

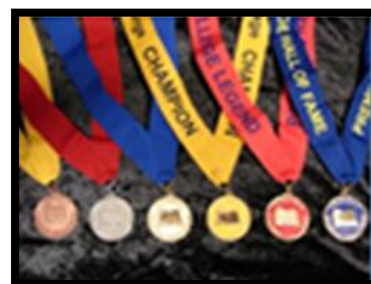
Reading for the Challenge finishes on
5 September 2025

Government of South Australia SOUTH AUSTRALIA

The 2025 Premiers Reading Challenge has begun and will finish on the 5th September. Please encourage your child to participate. Each participant is required to read 8 books from a variety of categories and 4 free choice. Each year children who complete the PRC receive certificates or medals.

Certificates and medals are awarded for each year of participation. Some students may skip a year of participation, but the PRC office has a record of the award they are due and only issue medals as listed.

- 1st year = Certificate
- 2nd year = Bronze
- 3rd year = Silver
- 4th year = Gold
- 5th year = Champion
- 6th year = Legend
- 7th year = Hall of Fame



2025 NEW MID YEAR RECEPTION INTAKES



Do you have a child turning 5 between 01/05/2025 and 31/10/2025?

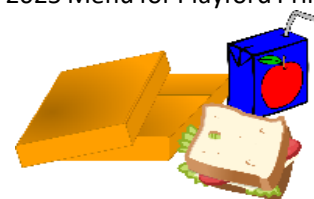
Then we would like to hear from you!

To assist us with planning and forward projection, we welcome any mid-year reception enrolments for 2025. Initially, we will only take confirmed enrolments in the immediate Craigmare area, however we have also developed an expression of interest form for families of Reception students, to register their interest for a place at Playford Primary.

CANTEEN NEWS

Our Canteen service is run by Rory's School Lunches. Please ensure you are using the new 2025 Menu for Playford Primary School available on their website at: <https://rorys.com.au/menus/playford-primary/> and ensure you update your child's class for this year.

Orders online need to be placed by 8.30am on the day you require them. For further information visit www.rorys.com.au or call their support line on 0413 575 800.



MATERIALS & SERVICES CHARGES (SCHOOL FEES)


Fees are due by Friday 11th April

Payments can be made at the Payment Office every morning from 8.30am-9.15am or via our secure Payment Slot in the Front Office any time during office hours. Payments can be made over the phone during office hours using your credit card. Receipts will be sent home via the class courier bag. If you would like to pay your fees by instalments please contact the Payment Office to complete a Direct Debit instalment plan. If you would like to pay your fees by direct bank deposit please ensure you include your child's Student ID and if known, your Family code, when making the payment.

Don't forget if you are eligible for School Card please lodge your school card form for 2025 as soon as possible. School card applications need to be completed at the beginning of each year. Applications can be completed online at:

<https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

If you have any queries, or would like to discuss your fees, please don't hesitate to contact our Finance Manager.



APPLYING FOR A SCHOOL CARD

All types of School Card applications are now online.

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

STEP 1 Visit sa.gov.au/education/schoolcard


STEP 2 Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.


STEP 3 Complete all mandatory fields.
Please note: you cannot submit your application unless all mandatory fields are complete.

STEP 4 Once you have completed a page click on the 'NEXT' button.

STEP 5 Once you have filled out all pages click the 'SUBMIT' button.
Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.

 sa.gov.au/education/schoolcard

 Government of South Australia
Department for Education

TRAFFIC AND PARKING INFORMATION



Parking restrictions at schools are for the safety of your children.. **Do not park across residential driveways** – Also, please take note of the following rules:

NO PARKING (Left sign in the photo.): You may drop off and pick up in this zone during the designated times. You cannot leave your vehicle during this time and there is a two-minute limit.

NO STOPPING (Right sign in the photo.): You must not stop in this zone at any time.



DOUBLE PARKING: You must not stop where any part of your vehicle is between the centre of the road and a car parked at the side of the road.

Fines apply for failure to comply with these restrictions. For further information on parking restrictions, please visit the City of Playford's website:

<https://www.playford.sa.gov.au/explore/getting-around/parking>

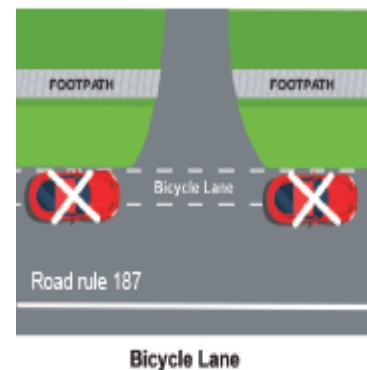


School zones have a speed limit of 25 km/h at any time when a child is in the zone, whenever a child is on the road, footpath, median strip, even if they are on a bike. A child is any person less than 18 years of age and includes a student of any age wearing school uniform.

Please be aware that we have some parents and students using the bike lane to get to and from school.

Safety tips for drivers

- Drivers are required to give a minimum of 1 metre when passing a cyclist where the speed limit is 60 km/h or less or 1.5 metres where the speed limit is over 60 km/h.
- Scan the road for cyclists.
- Look for cyclists when turning or entering an intersection and give way as you would for any other vehicle.
- Before opening your car door look behind and check blind spots for cyclists.
- Do not drive, stop or park in a bicycle lane, you can cross a bicycle lane to turn left, enter private property or park in a parking lane.
- Cyclists can legally ride 2 abreast - be patient as you approach and overtake only when safe.
- Give cyclists plenty of room - a minimum of 1 metre clearance when overtaking.



COMMUNITY NEWS



ACCEPTING REFERRALS 2025

OUR SERVICES

Allied To You provides personalised therapy and support for all ages, delivered at home, school or preferred locations, using evidence-based practices and a holistic approach to help individuals thrive, and live their best life.

Occupational Therapy

Accredited Mental Health Social Work

Psychosocial Recovery

Positive Behavioural Support

Support Workers & Therapy Assistants

Nursing

Support Coordination

Music & Art Therapy

Cleaners & Gardeners

Trauma Therapy



Start
your journey
Enquire today!
alliedtoyou.com.au

Care
based on
your needs

0487 502 502 or 0477 585 236

Get up to \$500 for education costs

Achieve a savings goal for 10 months,
and **ANZ will match it up to \$500.**

To be eligible, you need to meet these requirements:



18 years
or older



A regular
income
(you or your
partner)



Attend
free online
financial
education
workshops



Are studying
yourself or
have a child
at school, or
starting next
year



Current
Health Care
or **Pensioner**
Concession
Card

Saverplus.org.au

1300 610 355



Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in partnership with The Smith Family and Berry Street.
It is funded by ANZ and Department of Social Services.