

# NEWSLETTER

ISSUE 04

TERM 2, WEEK 2

9<sup>TH</sup> MAY, 2025

## DIARY DATES

**Monday 19<sup>th</sup> May**  
Governing Council 7pm

**Friday 30<sup>th</sup> May**  
National Walk Safely to  
School Day

**Tuesday 27<sup>th</sup> May**  
**Wednesday 4<sup>th</sup> June**  
**Thursday 12<sup>th</sup> June**  
Reception Transition

**26<sup>th</sup> May**  
National Sorry Day

**27<sup>th</sup> May – 3<sup>rd</sup> June**  
National Reconciliation  
Week

**Friday 30<sup>th</sup> May**  
SAPSASA Winter Carnival

**Friday 6<sup>th</sup> June**  
Whole School Assembly  
10:50am

**Monday 9<sup>th</sup> June**  
**King's Birthday**  
**Public Holiday**

**Monday 16<sup>th</sup> June**  
Governing Council 7pm

**Friday 4<sup>th</sup> July**  
Whole School Assembly  
10:50m

**Last Day Term 2**  
**School Finishes 2:05**

Text your child's  
absence to:

**0416 906 281**

Full Name/Class/Reason

Dear Families,

Term 2, Week Two, where is the year going? It has been a positive start to term 2, albeit a number of sickness and some illnesses flying around. We can't stress enough, that if your children are sick, please keep them home until they are better. By all means, you need to let us know if they are absent and why, but as we approach cold and flu season, we need to try and keep everyone healthy and well.



Today was our Inaugural 'Mum's Day'. It was great to see the Mums, the Dads doing the role of Mums, Aunts and Grandmas, the stand in Mums and every other variation of special people that support our students. Mums got to enjoy a Kids Shed and Garden tour, spent time in classrooms, participated in a very informative and educational workshop delivered by three SAPOL members about online safety for their children. Our special guests indulged in some extremely yummy treats in the Kitchen Garden, enjoyed a gardening activity with their children or browsed a few market stalls before having the opportunity to attend our whole school assembly. It was a really great day and we received so many positive comments! We loved sharing our school with so many special guests. Don't worry Dad's, your turn will be next and we have something very special in store for you too! Special thanks to our wonderful staff who helped make this happen, with acknowledgements to Amy Stone (Publicity and Marketing) for bringing everything together, Sharon Barlow for her culinary skills in providing the yummy food and Sharon Piekart and John Price for their tours in the garden and the kids shed. Special thanks to our wonderful staff who supported in opening their classrooms and not only welcoming our special guests, but pampering them and showing them a snippet of our school day.



As some people may be aware, our school (today) has transitioned from the previous management system EDSAS, to EMS (Education Management System). For parents and families, there will be very minimal changes for you, but for staff and administration, it will mean some big changes learning and navigating a whole new system. Whilst we find our feet, we really appreciate your patience and understanding. With this change, families will receive a welcome text message, which will be the new phone number that you text in student absences. This is not a hoax and will be the new number that you need to use. Once you receive this text, the old number won't be monitored, so please ensure that you use this number when you receive the text (don't delete it!).

*Public Education is for every child and young person in every community across our state. Educators and staff work in partnership with families and communities to nurture, develop and empower all South Australian children and young people with the knowledge, skills and capabilities they need to become fulfilled individuals, active, compassionate citizens and lifelong learners.*



As we continue to build a world leading public education system for South Australia, the next steps for Playford PS will see new signage being positioned around the school that align our school values with our school spaces. For example, it spells out how we expect all students, staff, visitors and guests to conduct themselves in certain spaces across the school.

Eg. what Respect looks like in the yard, in the learning spaces. I'm a strong believer in the quote, "The standard we walk past is the standard we expect", so if someone greets us in the yard; be it a student, member of staff, parent, visitor or guest, the Playford expectation is that the greeting is returned. We are trying to ensure that everyone lives and breathes our shared expectations and values to continue to make Playford PS an even better place to learn, work and experience.



Yesterday, we hosted a **Mother's Day stall** for our students so they could have the opportunity to purchase that special person in their life a small gift. Special thanks to Leanne, Cathy and Teyarna for helping assist on the stall, your support was much appreciated and helped make the event run seamlessly. Special acknowledgment to Ms Knight, who brought this event to fruition with her organisation and coordination.

*Thank You*

We would like to take this opportunity to thank all of the Mums, Grandmas, Aunts, Special People (and the Dads doing both roles) a happy and relaxing Mother's Day this Sunday. We truly hope you enjoy being pampered and are spoilt with the gifts personally selected for you from our Mother's Day stall.



Enjoy the beautiful weather we are currently experiencing.

Jason, Matt, Lauren and Christine

Leadership Team



### SCHOOL TIMES

We wish to remind all families of the daily structure for 2025 School gates (both front and back) are open at 8:30am

8.50 am - First bell / Classes open

8:55 am - School day begins

11:30 am - LUNCH EATING

11:40 am - LUNCH PLAY

12:05 pm - Lessons Resume

1:45 pm - RECESS

2:10 pm - End of Recess Break

3:05 pm - Dismissal

School gates (both front and back) are closed at 3:20pm.  
*Students who have not been picked up will be brought to the front office and or taken to OSHC*

## STUDENT SHOWCASE – E05

This term in Design and Technology students will make a different puppet each week. In week 1 they made a dinosaur peg puppet. Students will then take what they have learnt to design and make their own puppet.



Corbin-I liked gluing the pieces to the pegs.



Fatima- I like making the dinosaurs mouth open.



## VOLUNTEERS

If you can spare an hour or even half an hour a week, we would love for you to come in to help with our kitchen lessons or breakfast club.

Breakfast club is daily between 8.30 and 9.00am and is just a quick half an hour to prepare, serve the children and pack up.

Kitchen lessons are Monday – Thursday between 12.05 and 1.45pm. You can just opt to come in for your child's kitchen lesson or we always welcome extra hands in any lessons. I'm sure the children would love to see another friendly face to help them with their cooking

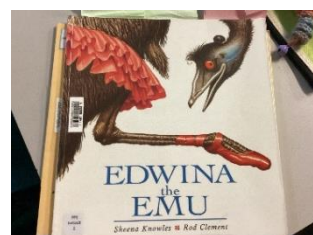
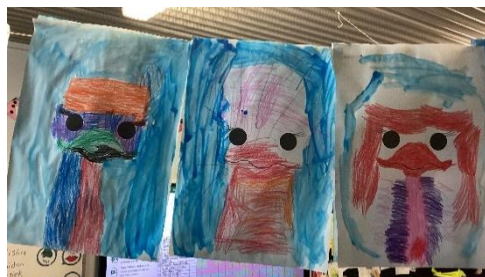
If you are interested, please come in and see Sarah Miles in the front office to discuss the process and a time that may suit you.





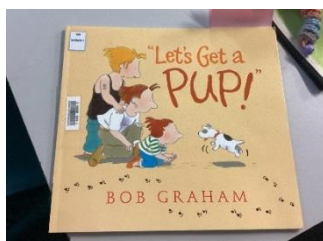
## STUDENT SHOWCASE – E06

As a part of our Book Study this year E06 have been creating artwork to compliment the book.



For Edwina the Emu we used crayon and paint to create our own Edwina.

For 'Let's get a Pup' we drew on the dog using texta and made parts of our dogs 3D.



## TRANSITION TO HIGH SCHOOL

### STARTING SECONDARY SCHOOL



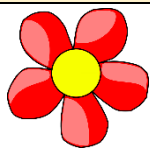
Year 6 families have been sent an email with a link to complete the application for secondary school online. Please ensure your email address and residential address is accurate and correct with our school.

Families will need to complete their child's application online before the due date **23rd May 2024** to ensure their nominated secondary school is considered. While families are able to nominate to attend any secondary school out of zone, the increase in enrolment demand from in-zone students may mean there is limited space available. It is recommended that families consider alternative secondary schools if applying for an out of zone secondary school.

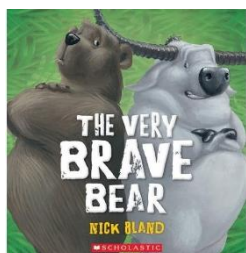
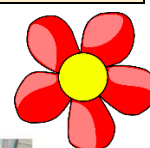
We encourage families to read the "[register your child's interest for starting high school](https://www.education.sa.gov.au/parents-and-families/enrol-school-or-preschool/school-enrolment/register-your-childs-interest-starting-high-school)" page on the department's website: <https://www.education.sa.gov.au/parents-and-families/enrol-school-or-preschool/school-enrolment/register-your-childs-interest-starting-high-school>

We also encourage families to visit their local (zoned) secondary school before deciding on their final nominated secondary school/s. Information on open days, principal tours and/or information evenings is available on the secondary school's website. Alternatively, families can contact the secondary school/s directly. If you have any queries, please don't hesitate to contact our Front Office.

## STUDENT SHOWCASE – A01 & A02



In Acacia we have been developing our assets through Playful Inquiry, we have been focusing on Self-Managing by using an inside voice, setting up our play spaces and packing up our play spaces. Over the past term we have become better self-managers and we have enjoyed learning through play. We have been reading 'The very Brave Bear' we have learnt lots of new words including Brave, Scared, Tallest and shortest, Boast and Competition, here are some photos of us modelling these new vocabulary words. And exploring the text further through play







A01 visited the kindy at the end of term 1 and we are looking forward to many more visits as we build a stronger connection with our school community.



In A02 we have also been learning about patterns. We have spent some time identifying patterns in our world. We have also begun learning what types of patterns we can make including shape, colour and size. We have been able to identify the amount of items in a pattern which we have named 'AB' or 'ABC' patterns.



## GETTING TO KNOW US

<i>Class Teacher</i>	<i>Where did you go to school?</i>	<i>What was one of your favourite subjects at school?</i>	<i>What is your favourite holiday destination?</i>	<i>What do you do for relaxation?</i>	<i>Does Pineapple belong on pizza?</i>
 <b>Amber Kennedy</b>	Clare Primary	PE	Barcelona	Go for a walk	YES
 <b>Chelsea Langridge</b>	Trinity College	PE and arts	USA	Listen to music and read	YES
 <b>Stacey Leech</b>	Highbury Primary	Maths	I'd like to do a trip to Antarctica	Watch Tv or Movie and walk my dog	Each to their own
 <b>Helena Tilly</b>	Enfield High school	Art	Balgowan	Walking	Yes



## AUTISM INCLUSION SPECIALIST

### Routines to Thrive!

Routines provide predictability, which helps reduce anxiety and allows children with autism to feel more secure in their environment. Knowing what to expect, helps children transition between daily-life activities more smoothly, and can be a support for undesirable behaviours. Consistent routines also support emotional regulation and independence by creating a structured, calming rhythm to the day.

Some routines which could be embedded might include:

- Use a visual schedule with pictures or words to show daily activities like meals, homework, play, and bedtime.
- Keep wake-up and bedtime the same each day.
- Prepare for the next day together (e.g. packing the school bag, choosing clothes) to reduce morning stress.
- Build in calm-down time after school, such as quiet play, sensory activities, or time in a preferred space.
- Use timers or countdowns to help with transitions between activities.
- Create a predictable routine for meals, including who sets the table or helps with clean-up.
- Establish a screen-free wind-down routine before bed with low-stimulation activities like reading or listening to calming music.
- Celebrate small successes with simple rewards or praise to encourage positive routines.



A few predictable moments each day can give children with autism a stronger sense of control and comfort—which can further support their own self-regulation.

If you have any questions, please contact me via email, [rosie.connelly131@schools.sa.edu.au](mailto:rosie.connelly131@schools.sa.edu.au)

Kind regards, Rosie Connolly - Autism Inclusion Teacher





## Exploring Education in New York: A Global Learning Experience

During the recent holidays, I had the incredible opportunity to fly to New York alongside a group of Australian educators. Our purpose was to explore some of New York's most prestigious schools and gain a deeper understanding of international education practices.

Our time was filled with school tours, classroom observations, and rich interactions with teachers, students, and members of the school community. Each visit provided unique insights into the diverse teaching pedagogies used in American schools. From the structure of lessons to the integration of specialist programs, we observed a wide range of approaches to teaching and learning.



It was fascinating to see how different schools prioritised subject areas, particularly in how they embedded programs to support literacy, numeracy, and the arts.

One of the most rewarding aspects of the experience was the opportunity to connect and reflect with fellow Australian educators. These conversations allowed us to unpack what we had seen, share professional insights, and consider the key differences and similarities within the curriculum compared to back in Australia.

Overall, the journey was not just about seeing different schools; it was about building professional interstate and international networks, sparking innovation, and reaffirming our shared commitment to quality education.

Rosie Connelly – Year 3/ Autism Inclusion Teacher





## ATTENDANCE MATTERS



### How was school today? Good. | Learning Potential

Practical tips and ideas to nurture your child's learning potential, from the high chair to high school | Asking your child about school can be frustrating if the answer is just a grunt or a single word. If this sounds familiar, try these tips to get the conversation flowing. Try more interesting questions If you ask your child the same question every day, you're likely to get the same ...

[www.learningpotential.gov.au](http://www.learningpotential.gov.au)



Please take a look at the attached link, for some great information about nurturing your child's learning potential. (Click on the blue heading)

We will add some information in each newsletter, with some great tips and ideas about encouraging school attendance. Remember regular attendance at school is important for your child's learning and social and emotional development.

Please feel free to reach out if you are having any issues or need any assistance around school attendance.

Ms Isemonger and Sarah 😊

## DEFENCE MENTOR



During the school holidays, ANZAC Day was commemorated in a variety of meaningful ways. One special moment involved the AFL ANZAC Round, where Harper, a Year 6 student, had the exciting opportunity to be part of the Port Adelaide Guard of Honour at the ANZAC Game held at Adelaide Oval. Harper met the players and proudly took part in the on field, pre-game ceremony. What a memorable experience - well done, Harper!



## RESOURCE CENTRE

**National Simultaneous Story Time** (NSS) is a nationwide event that takes place annually on the fourth Wednesday of May. This year, it will be held on May 21st, 2025 at 12pm. The event is organised by the Australian Library and Information Association (ALIA) and its purpose is to promote the value of reading and literacy.

During NSS, people of all ages come together to read the same story at the same time. This creates a powerful sense of community and encourages young people to develop a lifelong love of reading.

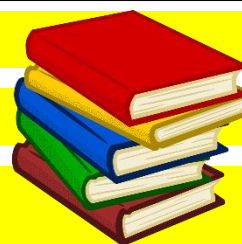
### History of National Simultaneous Story Time

NSS was first launched in Australia in 1997. It was created in response to a decline in library usage and the need to promote literacy among young people. Since then, the event has grown in popularity and is now celebrated in over 5,000 libraries and more than 4,000 schools across Australia.

This year's NSS book will be *Bowerbird Blues*, by Aura Parker! Playford Civic Centre Library will also be participating if you have young children who would like to get involved



**A special congratulations to Ivy, Billie and Liam  
from G02, for being the first students to individually  
complete the Premier's Reading Challenge for 2025.**



## FINANCE

### **M & S Fees are now overdue – please finalise payments or school card applications.**



Payments can be made at the Payment Office every morning from 8.30am-9.15am or over the phone during office hours using your credit card. Receipts will be sent home via the class courier bag. If you would like to pay your fees in instalments please contact the Payment Office to complete a Direct Debit instalment plan. If you would like to pay your fees by direct bank deposit please ensure you include your child's Student ID and if known, your Family code, when making the payment.

Don't forget if you are eligible for School Card please lodge your school card form for 2025 as soon as possible. School card applications need to be completed at the beginning of each year. Applications can be completed online at:

<https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

If you have any queries, or would like to discuss your fees, please don't hesitate to contact our Finance Manager.



COMMUNITY NEWS

Get up to \$500  
for education costs

Achieve a savings goal for 10 months,  
and ANZ will match it up to \$500.

To be eligible, you need to meet these requirements:

- 18+  18 years or older
- \$  A regular income (you or your partner)
-  Attend free online financial education workshops
-  Are studying yourself or have a child at school, or starting next year
-  Current Health Care or Pensioner Concession Card

Saverplus.org.au  
1300 610 355

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered in partnership with The Smith Family and Berry Street. It is funded by ANZ and Department of Social Services.



# REGISTER NOW FOR CROWS KICKSTART 2025

## AT PLAYFORD PRIMARY SCHOOL

The Crows Kickstart program is your child's ultimate chance to dive into the world of footy! Packed with action, excitement, and exclusive opportunities to train with their favourite Crows players, this program brings South Australian school kids together to sharpen their skills, build confidence, and have an absolute ball. Whether they're kicking goals or making new friends, every session is designed to inspire and include everyone.

To participate in this program, you must register by scanning the QR code. Once registered, you will receive:

- » FREE 4 Game Flexi Match day pass
- » FREE Adelaide Crows Football



**REGISTER NOW!**

\*All participants must be registered by a legal guardian to participate in the event. This program will provide each participant with a complimentary Crows family pass membership (for 4 people) to a Crows home game, free Crows giveaways and the opportunity to go into the draw to participate in an AFLAFLA hat-time experience. Terms and conditions apply. By signing up for the Crows Kickstart program, you agree to the terms above.

